

Law Enforcement Training Council



September 15, 2008
South Carolina Criminal Justice Academy
2008 Accountability Report

Section I – Executive Summary

The South Carolina Police Academy was created in 1968 when the South Carolina State Legislature allotted \$30,000 to the South Carolina Law Enforcement Division (SLED). In 1970, the Training Act was enacted, which established the South Carolina Law Enforcement Training Council, and the South Carolina State Legislature created the South Carolina Criminal Justice Academy. In 1993 the Academy became a division of the South Carolina Department of Public Safety. On May 30, 2006 legislation reestablished the Criminal Justice Academy (CJA) as a separate agency.

1. **Organization's stated purpose, mission, vision, and values:**

Purpose: Train law enforcement personnel.

Mission: To train criminal justice personnel by providing mandated training and a continuous certification process.

Vision: To foster a safer environment for the citizens of South Carolina through a prepared criminal justice population.

Values: Quality education system; more cost effective open and accountable government; more competitive business environment.

2. **Major achievements for past year:**

- a. Training - A 53% increase in the number of mandated Basic Training students attending training. A 51% increase in the number of in-service students attending training, in spite of fewer classes being offered. A 32% increase in the number of instructors trained as well as the number of courses offered (44%).
- b. Standards & Testing - Participated in the Physical Ability Tests Workshop at the 114th International Association of Chiefs' of Police (IACP) Annual Conference in New Orleans, LA. Collaborate with the Richland County Sheriff's Department, the South Carolina Alzheimer's Association and the Commonwealth of Virginia Department of Criminal Justice Service in the development of a distance learning-based course of training on Alzheimer's Training for Emergency First Responders and Search Management for Missing Memory-Impaired Individuals.
- c. Media/Library – Broadcast schedule included 98 shows and 110 actual broadcast dates (some programs are 2 parts).
- d. Facilities Management - Replacement of in-ground fuel tank and pumps at garage. Repaired structural damage in East Dorm and renovated East Dorm to include fresh paint, carpet, signs and security upgrades. Completed Range #1, #2, #3 and Shotgun Range renovations. Installed Ropes Course for Leadership Program. Initiated security enhancements for Academy campus.
- e. Food Services & Student Housing – Addition of full breakfast offered on Monday morning to replace the continental breakfast. Replacement of old and out-dated equipment to include two refrigerators and one stack-oven.

3. **Key strategic goals for the present and future years:** Increase the amount of training given to certified law enforcement personnel in South Carolina.
4. **Key strategic challenges:** Increase the amount of training given to law enforcement in South Carolina with increasing costs of goods and service and limited funds.
5. **How the accountability report is used to improve organizational performance:** Used to see where the Academy has been and plan where the Academy is going in the future.

Section II – Organizational Profile

1. **Organization's main products and services and the primary methods by which these are delivered:** Basic and Advanced Mandated Training – classroom instruction.
2. **Key customers groups and their key requirements/expectations:** Law enforcement in South Carolina.
3. **Key stakeholder groups:** Law Enforcement Agencies in South Carolina.
4. **Key suppliers and partners:** South Carolina Vendors and Law Enforcement Agencies in South Carolina.
5. **Operating locations:** SC Criminal Justice Academy, 5400 Broad River Road, Columbia, SC.
6. **Number of employees segmented by employee category:** 120.25 total positions
 - a. Executive Director – 1 position
 - b. Classified – 112.25 positions
 - c. Grant – 4 positions
 - d. Temporary – 3 positions
7. **The regulatory environment under which organization operates:** State and Federal Laws.
8. **Performance improvement system(s):** Employee Performance and Management System
9. **Organizational structure:** Attachment 1 – Organizational Chart and Attachment 2 – Organizational & Staffing Utilization
10. **Expenditures/Appropriations Chart:** Attachment 3
11. **Major Program Areas Chart:** Attachment 4

Section III – Elements of Malcolm Baldrige Criteria

Category 1 – Senior Leadership, Governance, and Social Responsibility:

1. **How do senior leaders set, deploy, and ensure two-way communication for:**
 - a) **short and long term organizational direction and organizational priorities:** Director Hubert Harrell meets with the executive staff of the Academy on a weekly basis. Executive staff are charged with facilitating program plans to accomplish Agency goals, as well as establishing appropriate division goals and objectives. Leaders share information through staff meetings as well as e-mails.
 - b) **performance expectations:** Completion of the planning stage and annual Employee Performance and Management System (EPMS) is a joint effort between supervisors and employees to address individual and agency goals. Supervisors are encouraged to request and give feedback.
 - c) **organizational values:** Reporting, safety initiatives, enforcement/prevention techniques and continuous improvement are aligned with core values at the Academy. Managers instill these values through strategic planning, including employee involvement at all levels; staff meetings; marketing efforts and other communication tools, such as the Intranet and distributing material and displaying posters throughout the Academy.
 - d) **ethical behavior:** Human Resources are developing a poster on the Ethics Policy to be displayed throughout the Academy. A quarterly news letter will be published by the Academy that will include an article on State Ethics which will be distributed to law enforcement agencies throughout South Carolina. Training on State Ethics will be provided to employees on an annual basis.
2. **How do senior leaders establish and promote a focus on customer and other stakeholders?** Routine communication with the legislature and other state agencies facilitate feedback. Major conferences and meetings establish forums to address customer needs and trends. Upstate, Midlands and Low Country steering committees serve to advise the Academy.
3. **How does the organization address the current and potential impact on the public of its programs, services, facilities and operations, including associated risks?** The Academy provides training, crucial to the competence of law enforcement personnel statewide, is continually reviewed and revised. All law enforcement candidates are appropriately tested before serving in law enforcement.
4. **How do senior leaders maintain fiscal, legal, and regulatory accountability?** Court fine revenue and expenses are tracked for accurate reports to the Law Enforcement Training Advisory Council and the Academy Director. Grant operations are subject to audits by state and federal regulatory agencies.

Information Technology approves all technical purchases to ensure compliance and processes the transfer and surplus of technical equipment to include the secure removal of all data prior to disposal.

5. **What performance measures do senior leaders regularly review to inform them on needed actions?** Enforcement activity/reports; financial reports, compensation studies (to determine inequities); customer satisfaction data; key strategic measures; and data tracking by the various divisions of the Academy.
6. **How do senior leaders use organizational performance review findings and employee feedback to improve their own leadership effectiveness, the effectiveness of management throughout the organization including the head of the organization, and the governance board/policy making body?** Human Resources mails Exit Interview Forms to former employees to identify weaknesses and trends. The Academy's employee Relations representative meets with employees and acts as liaison with directors. How do their personal actions reflect a commitment to organizational values? Senior leaders make every effort to acknowledge and recognize employee contributions and encourage employee involvement, reminding them that they are CJA Ambassadors to the public, as well as with each other.
7. **How do senior leaders promote and personally participate in succession planning and the development of future organizational leaders?** CJA's three-level leadership program provides comprehensive training for law enforcement. Senior leaders actively promote opportunities for employee growth. Mentoring and cross-training have begun in some divisions allowing managers to better assess additional training needs to develop employees for future leadership roles. Employees at all levels, particularly mid-level managers, are involved in decision-making activities. Funds have been earmarked for training of staff in their various areas of expertise.
8. **How do senior leaders create an environment for performance improvement and the accomplishment of strategic objectives?** Senior leaders give recognition to staff who implements way to improve performance in their work areas. Employee suggestions are used to help monitor and gauge planning and development.
9. **How do senior leaders create an environment for organizational and workforce learning?** Speakers are brought on campus to provide training to Academy personnel. These courses are offered during lunch breaks in the cafeteria or late afternoon in the lecture hall. Employees are given time from their work schedule to attend training.
10. **How do senior leaders communicate with, engage, empower, and motivate the entire workforce throughout the organization?** The Director has an open door policy for all Academy employees to bring their concerns and suggestions

for discussion. Senior Managers meet with their staff in groups and individually on a regular basis. **How do senior leaders take an active role in reward and recognition processes to reinforce high performance throughout the organization?** Senior Management recognizes staff accomplishments and Agency meetings, in media releases and in the quarterly news letter.

11. **How do senior leaders actively support and strengthen the communities in which your organization operates? Include how senior leaders determine areas of emphasis for organizational involvement and support, and how senior leaders, the workforce, and the organization contribute to improve these communities.** Senior leaders promote continuous improvement, accomplishment and innovation by involving employees at all levels in strategic planning and problem solving. Increased emphasis is being placed on keeping employees informed regarding policies and changes, as well as empowering and equipping them to do their jobs and holding them accountable. Individuals and program areas are rewarded for initiative shown in meeting agency goals, problem solving and recommendations resulting in cost savings and/or increased efficiency.

Category 2 – Strategic Planning:

1. **What is your Strategic Planning process, including key participants, and how does it address:**
 - a. **your organizations’ strengths, weaknesses, opportunities and threats:** Director Harrell believes the CJA Strategic Plan should be concise and flexible and comprise broad, overarching goals.
 - b. **financial, regulatory, societal and other potential risks:** Ongoing challenges affect capacity to meet critical needs and expectations. Exploring funding sources is essential to meet mounting
 - c. **shifts in technology, regulatory, societal and other potential risks, and customer preferences:** The Agency must respond to a changing regulatory environment regarding funding and the effects on planning for training and other programs. Financial and Human Resource staffs are participating in the design and implementation of the State’s new financial management system that will automate all budget, accounting, procurement, supply and receiving functions.
 - d. **workforce capabilities and needs:** The Director places tremendous importance on employees and their contributions. The challenge remains to recruit and retain qualified personnel, as well as address training needs, transfer of knowledge and succession planning.
 - e. **organizational continuity in emergencies:** As a first responder, key employees have cell phones and access to laptops to manage duties while away from the office in case of an emergency.
 - f. **your ability to execute the strategic plan:** The Director and executive staff oversees the strategic planning process, trains and informs

management and liaisons, develops reports for the Law Enforcement Training Council.

2. **How do your strategic objectives address the strategic challenges you identified in your Executive Summary?** Attachment 5 – Strategic Planning
3. **How do you develop and track action plans that address your key strategic objectives, and how do you allocate resources to ensure the accomplishment of your action plans?** Resources are allocated based on several factors including demands of customers/stakeholders related to purpose of the Academy to train law enforcement personnel; external circumstances, which may warrant funding to address responding to emergency situations; proposals for additional staffing and/or other resources that justify needs based on mission goals stated in action plans and data collected through enforcement, security risks, and operational needs.
4. **How do you communicate and deploy your strategic objectives, action plans and related performance measures?** Along with written directives, e-mails, and meetings, the Intranet is used as a communication tool. Division Plans serve to monitor progress for reporting to the Director. Data regarding projects is posted and feedback is requested. Several divisions post information on the Agency's website, serving as a convenient, effective method to share relevant data and activities. The budget process requires a breakdown by priority of operating and personnel services needs. The Finance Section, along with the Agency Director and Executive Staff, allocate resources based on relevance to strategic goals, availability of state and alternative funding sources.
5. **How do you measure progress on your action plans?** Plans will be flexible and reevaluated regularly to ensure they remain aligned with the Agency's strategic goals.
6. **How do you evaluate and improve your strategic planning process?** The Agency Director and Executive Staff review program goals and accomplishments throughout the year and implement changes to improve as the year progresses.
7. **If the agency's strategic plan is available to the public through the agency's internet homepage, please provide a website address for that plan.** Plans are to have the Agency's strategic plan on its webpage at www.sccja.org in the near future.

Category 3 – Customer and Market Focus

1. **How do you determine who your customers are and what their key requirements are?** Key customers and stakeholders are listed in Section II. Along with efforts and initiatives discussed throughout this report, relevant legislative mandates affect key requirements related to the Agency's mission – to

train criminal justice personnel by providing mandated training and a continuous certification process.

2. **How do you keep your listening and learning methods current with changing customer/business needs and expectations?** Inquiries and feedback are monitored and used to identify problems and determine what is done well. Monitoring e-mails, faxes, phone calls and comments on the web site helps maintain rapport with customers. Collaborative partnerships, including those with other states, allow CJA to keep abreast of changing needs and expectations.
3. **What are your key customer access mechanisms, and how do these access mechanisms enable customers to seek information, conduct business, and make complaints?** Customers have access to CJA's certification database and course calendar on its webpage at www.sccja.org.
4. **How do you measure customer/stakeholder satisfaction and dissatisfaction, and use this information to improve?** CJA uses course critiques to measure student satisfaction of training, facilities and experience at CJA.
5. **How do you use information and feedback from customers/stakeholders to keep services and programs relevant and provide for continuous improvement?** CJA continues using performance-based activities, such as job task analyses, field reviews, training evaluations, participation in the Regional Training Steering Committees, the Training Officer Association, Chief's Association, and the Sheriff's Association to keep abreast of current needs.
6. **How do you build positive relationships with customers and stakeholders?** Indicate any key distinctions between different customer and stakeholder groups. Directly serving students, CJA's efforts affect the entire law enforcement community. CALEA accreditation sets them apart and enhances public confidence.

Category 4 – Measurement, Analysis, and Knowledge Management

1. **How do you decide which operations, processes and systems to measure for tracking financial and operational performance, including progress relative to strategic and objectives and action plans?** CJA is guided by CALEA standards and the Training Act and Regulations; activities are reviewed/refocused according to current income level. Feedback from the law enforcement community/stakeholders in terms of injuries, responses, and complaints helps identify operational processes in need of measurement, review or evaluation.
2. **How do you select, collect, align, and integrate data/information for analysis to provide effective support for decision and innovation throughout your organization?** Data collection and analysis are a continuous process and results are consistently reviewed by management staff and influence decision making

affecting intra-agency and interagency operations and subsequent delivery of services. Statistics from manpower studies and budget analyses help gauge pending operations and projects.

3. **What are your key measures, how do you review them, and how do you keep them current with organizational service needs and directions?** CJA's key measures consist of (1) number of officers trained and certified annually, and (2) the number of in-service training opportunities for recertification compliance for the total law enforcement community.
4. **How do you select and use key comparative data and information to support operational and strategic decision making and innovation?** The Director and management use the sources and tools regarding customer service, internal and external assessments, best practices, and technology to support decision making. This data is proactively sought and used in a timely manner by staff responsible for research and implementation of legislative mandates and other process changes.
5. **How do you ensure data integrity, timeliness, accuracy, security and availability for decision making?** A system of checks and balances, required entries and monitoring tools enables the Certification and Compliance area to ensure data quality, reliability, completeness and availability. Along with expertise and leadership of the Agency Director and senior management, the Finance Section assures accurate financial/operational data by using internal controls and reports, as well as audit reviews, to verify data is accurate and managed effectively.
6. **How do you translate organizational performance review findings into priorities for continuous improvement?** CJA uses job task analysis and needs assessments from in-state law enforcement sources. Membership in the International Association of Directors of Law Enforcement Standards and Training provides a network of reference data with other Academies and POST organizations based on compilation of sourcebook and reciprocity guidelines among states.
7. **How do you collect, transfer, and maintain organizational and employee knowledge (knowledge assets)?** Agency Policies and Procedures are posted on a shared drive for access by the entire staff. Cross training, desk manuals, mentoring, training and in-service programs are among methods used to collect, maintain and transfer knowledge, enhance emergency response and build a foundation network of experienced, cooperative-minded employees. How do you identify and share best practices? As part of a network of state and national organizations that search for best practices, CJA shares knowledge and reviews programs on an ongoing basis.

Category 5 – Workforce Focus

1. **How does management organize and measure work to enable your workforce to:**
 - 1) **develop their full potential, aligned with the organization's objectives, strategies, and action plans?** Career paths are established for CJA instructors. Grant opportunities are explored to support training needs and partnerships are promoted.
 - 2) **promote cooperation, initiative, empowerment, teamwork, innovation, and your organizational culture?** Along with informal recognition, Director Harrell plans a quarterly news letter to give senior leaders the opportunity to acknowledge the efforts and service of their employees- fostering an environment where employees feel appreciated and valued.
2. **How do you achieve effective communication and knowledge/skill/best practice sharing across departments, jobs, and locations?** Give examples. Director Harrell supports team approach to addressing needs at the Academy from legal assistance to grant applications.
3. **How does management recruit, hire, place, and retain new employees?** Describe any barriers that you may encounter. Changing needs and funding limitations continue to present new challenges. Director Harrell provides hands-on leadership and empowerment, organizational restructuring to improve internal customer service, opportunities for growth and enhanced communication and recognition efforts.
4. **How do you access your workforce capability and capacity needs, including skills, competencies, and staffing levels?** Director Harrell and management staff identify employees' skills and abilities and utilize them in teams to address needs of the Academy. Management promotes employees within the Organization when their skills and abilities match those required for the job function. Employees are sent for further training to maintain expertise and certification in their professional fields.
5. **How does your workforce performance management system, including feedback to and from individual members of the workforce, support high performance work and contribute to the achievement of your action plans?** Employees are involved in the annual planning/performance review, and supervisors are encouraged to communicate expectations through discussions and informal reviews, as well. As the primary tool used to measure performance, the EPMS notes achievements, evaluates performance against success criteria, and points out areas for improvement. EPMS training is offered to educate supervisors in using the EPMS as a management, coaching and communication tool.

6. **How does your development and learning system for leaders address the following:**
 - a. **development of personal leadership attributes** – The Director and Executive Staff mentors and communicates with managers its expectations.
 - b. **development of organizational knowledge** – Cross training is stressed and certifications emphasized at all levels in the agency.
 - c. **ethical practices** – State Ethic Classes will be offered at least once per year for staff to attend and an article on ethics will be published in the Academy's quarterly news letter.
 - d. **your core competencies, strategic challenges, and accomplishment of action plans?** The Director and management staff will keep employees informed on status of the Academy's strategic plan and areas needing improvement.
7. **How do you identify and address key developmental training needs for your workforce, including job skills training, performance excellence training, diversity training, management/leadership development, new employee orientation, and safety training?** CJA continually assesses and revises curricula-with a number of programs viewed as models among peers. Managers encourage employees to seek out and participate in training, and effectiveness is measured by use of new skills on the job.
8. **How do you encourage on the job use of new knowledge and skills?** Employees are evaluated on the annual EPMS use of their skills and knowledge acquired through training.
9. **How does employee training contribute to the achievement of your action plans?** Employee training adds skills and knowledge to the Academy workforce which provides for a better instructor pool that pass the training onto the law enforcement officers of the state.
10. **How do you evaluate the effectiveness of your workforce and leader training and development systems?** Time studies, error reports and customer complaints are methods used by the Academy to evaluate effectiveness of its workforce.
11. **How do you motivate your workforce to develop and utilize their full potential?** Academy management uses praise, recognition and EPMS to motivate the Academy workforce.
12. **What formal and/or informal assessment methods and measures do you use to obtain information on workforce well-being, satisfaction, and motivation?**

- How do you use other measurers such as employee retention and grievances? How do you use this information?** Human Resource and other divisions review exit interview forms to identify retention concerns, as well as satisfaction. The number of grievances, as well as root problems, is monitored to ensure appropriate action is taken. Information and formal reviews, absenteeism, turnover and job performance reflect satisfaction and motivation to some degree.
13. **How do you manage effective career progression and effective succession planning for your entire workforce throughout the organization?** Managers promote from within the Academy when possible to build careers and keep qualified employees. Cross training is stressed to cover areas where employees are close to retirement. Management has used consultants when outside expertise is needed to fill in gaps at the academy.
14. **How do you maintain a safe, secure, and healthy work environment? (Include your workplace preparedness for emergencies and disasters.)** Hearing and lead tests are given to employees who work on the ranges to monitor their health. Facilities are monitored to ensure appropriate safety measures are taken and safety initiatives are coordinated, including inspecting equipment/facilities, implementing life safety programs, monitoring major support systems (such as fire detection and fire alarms).

Category 6 – Process Management

1. **How do you determine, and what are your organization's core competencies, and how do they relate to your mission, competitive environment, and action plans?** Efforts to redesign processes and organizational structure are in place to reduce duplication of effort and ensure optimal efficiency and effectiveness-ultimately making better use of state dollars. Collaborate efforts involve customers, stakeholders, contractors and others. Focusing on improving communication and technology (particularly in law enforcement) ensures optimal service and capacity.
2. **How do you determine and what are your key work processes that produce, create or add value for your customers and your organization and how do they relate to your core competencies? How do you ensure these processes are used?** As the training facility for law enforcement in the state, CJA fulfills the training needs of the South Carolina law enforcement community.
3. **How do you incorporate organizational knowledge, new technology, cost controls, and other efficiency and effectiveness factors, such as cycle time, into process design and delivery?** CJA continuously explores new ways to enhance efficiency and effectiveness. Through assessment of organizational structure, policies/procedures, and goals, the Director is initiating programs/changes to make the best use of the Academy's resources and expertise.

4. **How does your day-to-day operation of these processes ensure meeting key performance requirements?** Human Resources and Finance collaborate to ensure new policies and initiatives are implemented according to legal and regulatory requirements. Sections follow operational plans, guidelines, and schedules required by state and federal regulatory agencies, as well as funding authorities. Management is responsible for ensuring employees comply with policies and that performance requirements are met.
5. **How do you systematically evaluate and improve your key product and service related work processes?** CJA has several sites throughout the state equipped to receive and deliver advanced/specialized training in local jurisdictions where officers live and work. Workshops are held to train and refresh new and current training officers in certification and compliance processes and to get feedback concerning the impact on the law enforcement community throughout the state.
6. **What are your key support processes, and how do you evaluate, improve and update these processes to achieve better performance?** Managers are reviewing, updating and refining the desk top procedures in their area to streamline and assist with job functions.
7. **How does your organization determine the resources needed to meet current and projected budget and financial obligations?** Managers submit budget requests to the Director each year. The budget requests are reviewed and evaluated and budgets set to meet those goals. Managers are given monthly finance reports to monitor their budgets and make decisions as emergencies arise.

Category 7 – Key Results

7.1. What are your performance levels and trends for your key measures of mission accomplishment/product and service performance that are important to your customers? How do your results compare to those of comparable organizations? CJA follows the highest standards in training law enforcement officers in the state. National CALEA accreditation, involving an experienced team reviewing mission accomplishment, key measures and performance levels, assures quality training to support the Agency's mission of serving the public through education, prevention and enforcement. Students feedback is used in planning; evaluations from students consistently indicate excellent ratings.

7.2. What are your performance levels and trends for your key measures on customer satisfaction and dissatisfaction (a customer is defined as an actual or potential user of your organization's products or services)? How do your results compare to those of comparable organizations? Training Summary Trend – Attachment 6

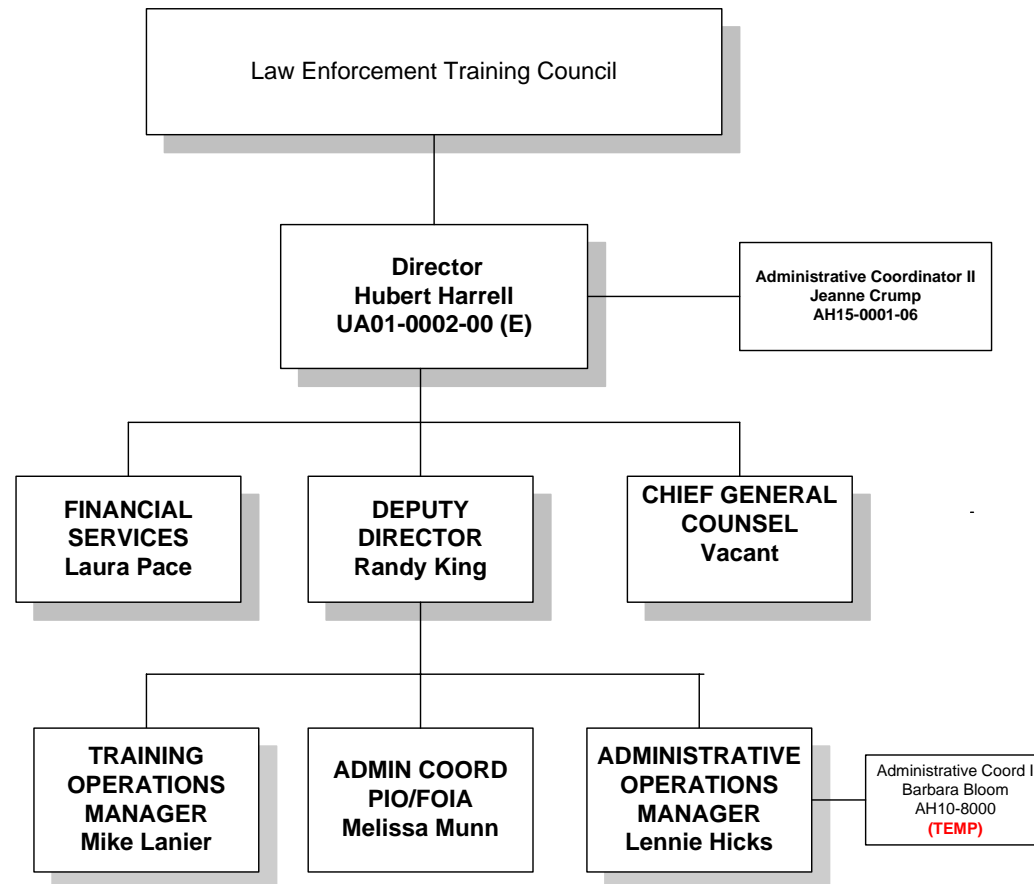
7.3. What are your performance levels for your key measurers on financial performance, including measures of cost containment, as appropriate? CJA focuses on alternative funding sources while streamlining and cutting back to essential activities – resulting from increased demands.

7.4. What are your performance levels and trends for your key measures of workforce engagement, workforce satisfaction, the development of your workforce, including leaders, workforce retention, and workforce climate including workplace health, safety, and security? A three-level leadership program for law enforcement has been implemented by CJA, as well as supervisory training developed in conjunction with Highway Patrol. Career paths are set up for CJA Instructors.

7.5. What are your performance levels and trends for your key measures of organizational effectiveness/operational efficiency, and work system performance (these could include measures related to the following; product, service, and work system innovation rates and improvement results; improvements to cycle time; supplier and partner performance; and results related to emergency drills or exercises)? CJA focuses on processes to reduce workloads. Managers utilize employee and customer input to improve on its' operations.

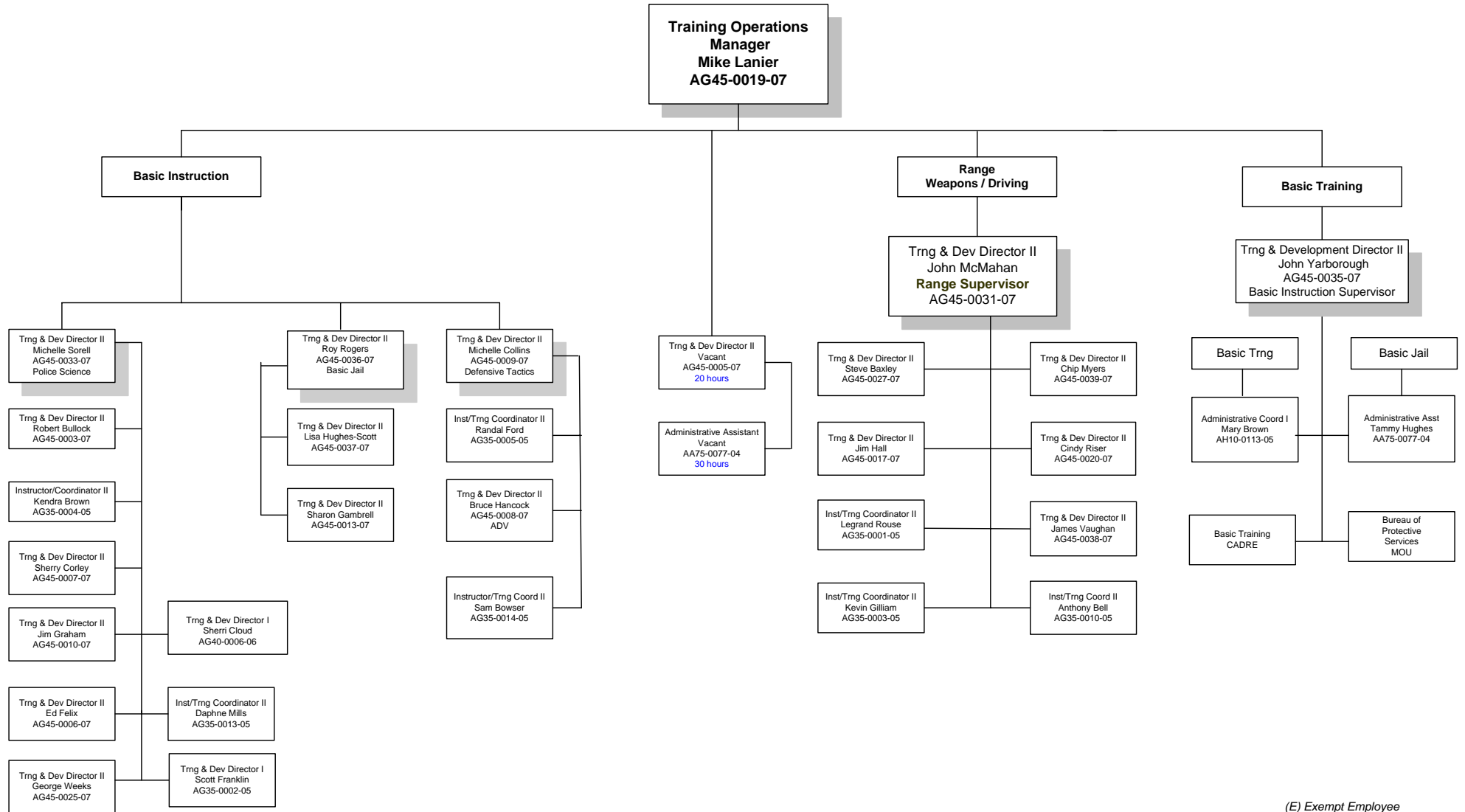
7.6. What are your performance levels and trends for the key measures of regulatory/legal compliance and community support? The Agency is heavily regulated in the law enforcement arena as well as grants administration. CJA complies with numerous educational standards, including CALEA requirements, in training law enforcement students statewide.

South Carolina Criminal Justice Academy



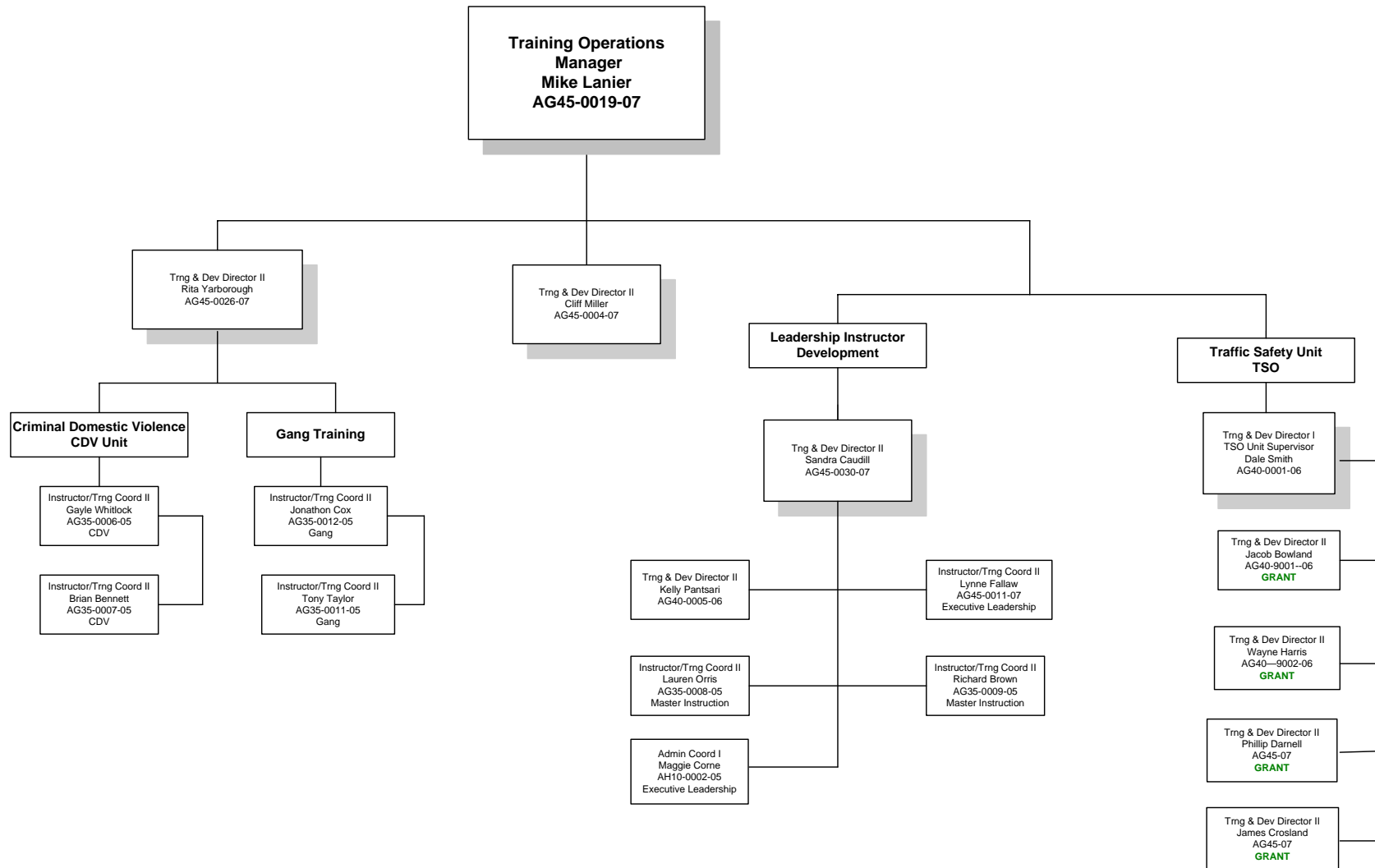
(E) Exempt Employee

ATTACHMENT 1 Basic Training



(E) Exempt Employee

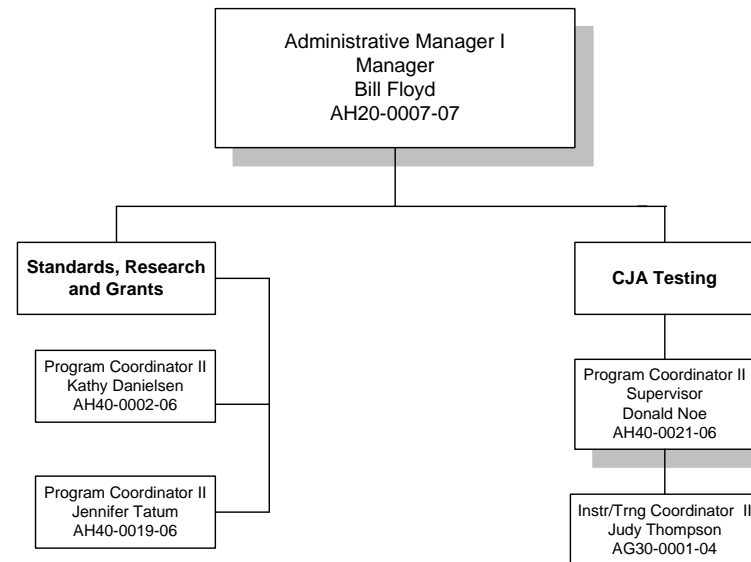
ATTACHMENT 1
Advanced Training



(E) Exempt Employee

Administrative Operations Section

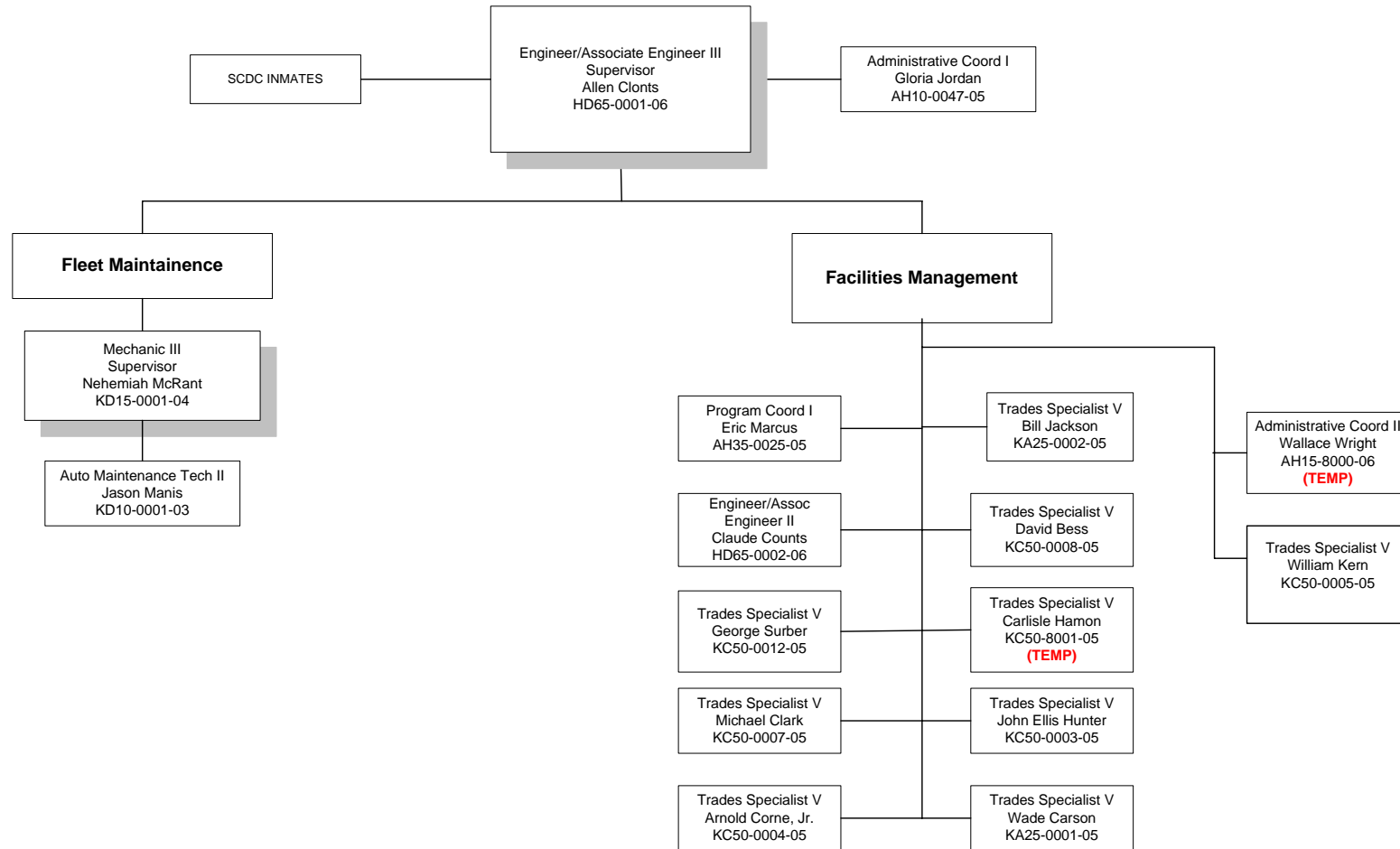
Standards and Testing



(E) Exempt Employee

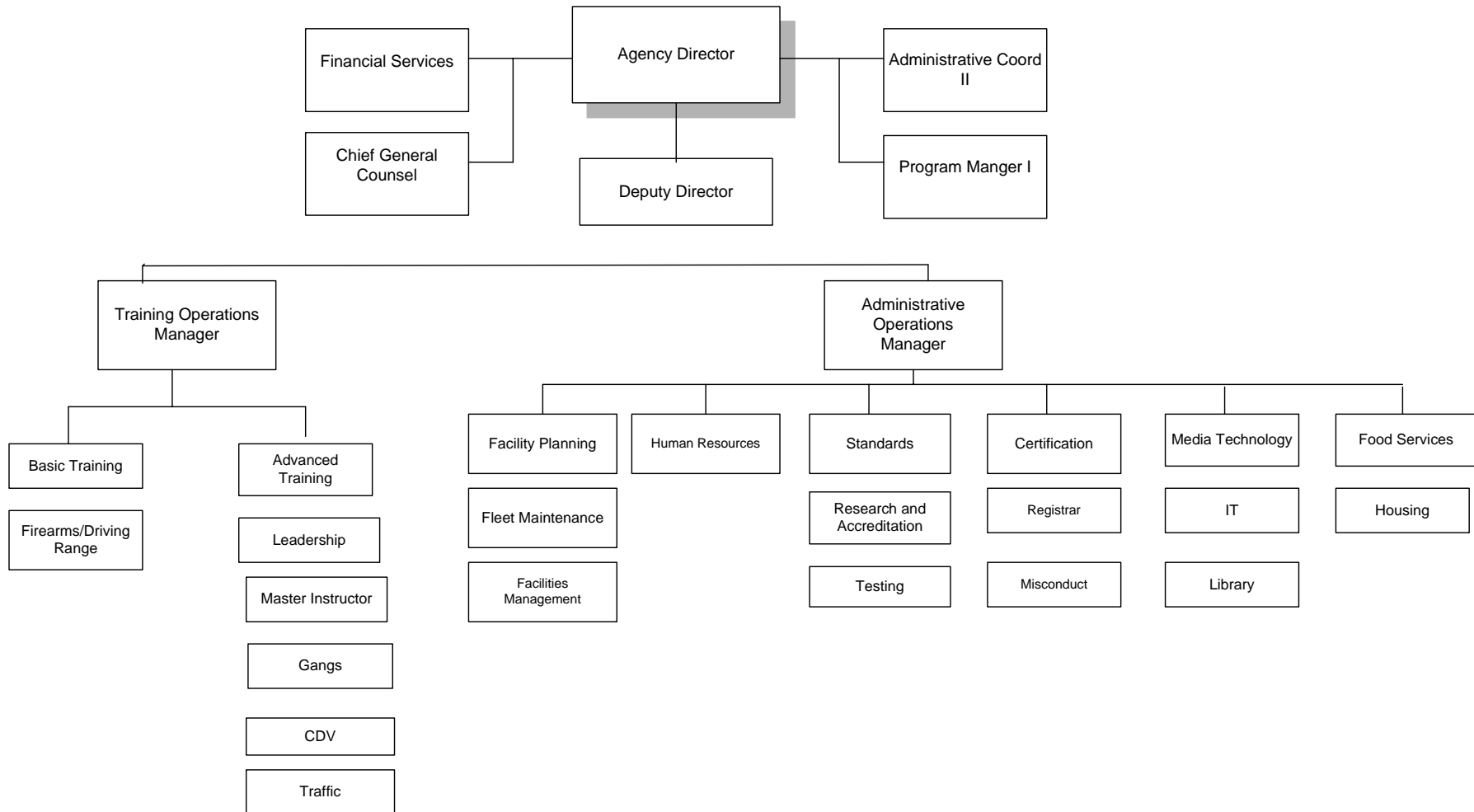
ATTACHMENT 1
Administrative Operations Section

Facilities Planning

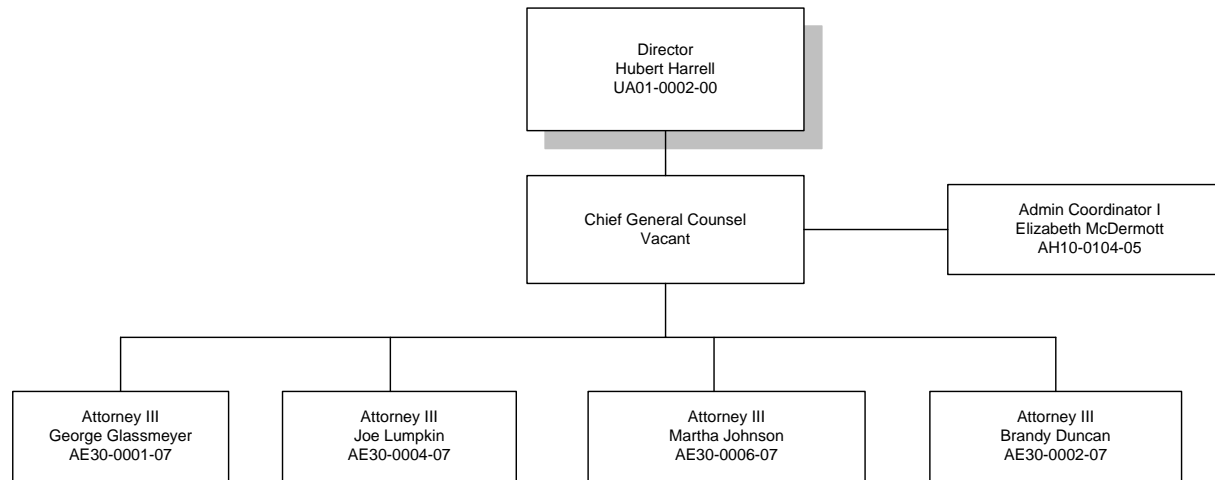


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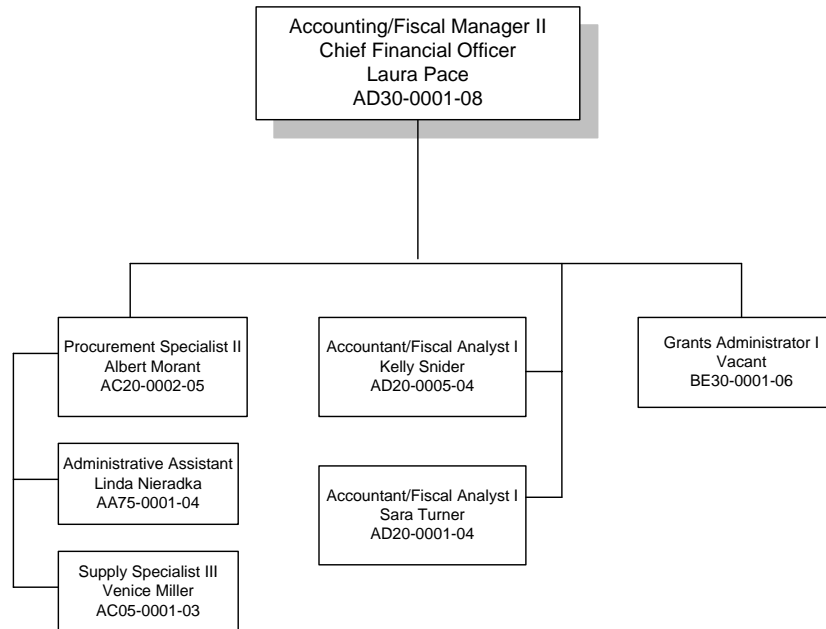
SOUTH CAROLINA CRIMINAL JUSTICE ACADEMY ORGANIZATIONAL CHART



General Counsel

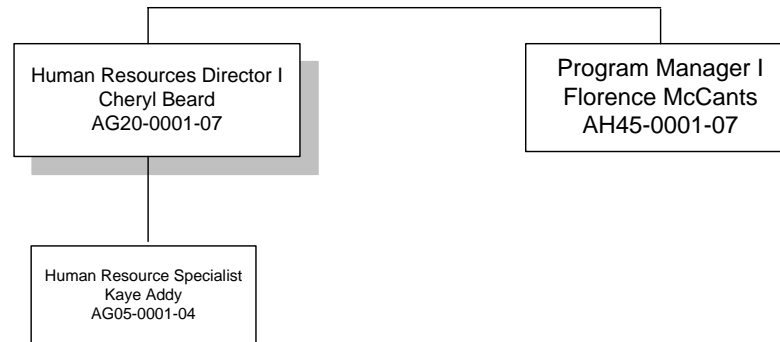


Financial Services



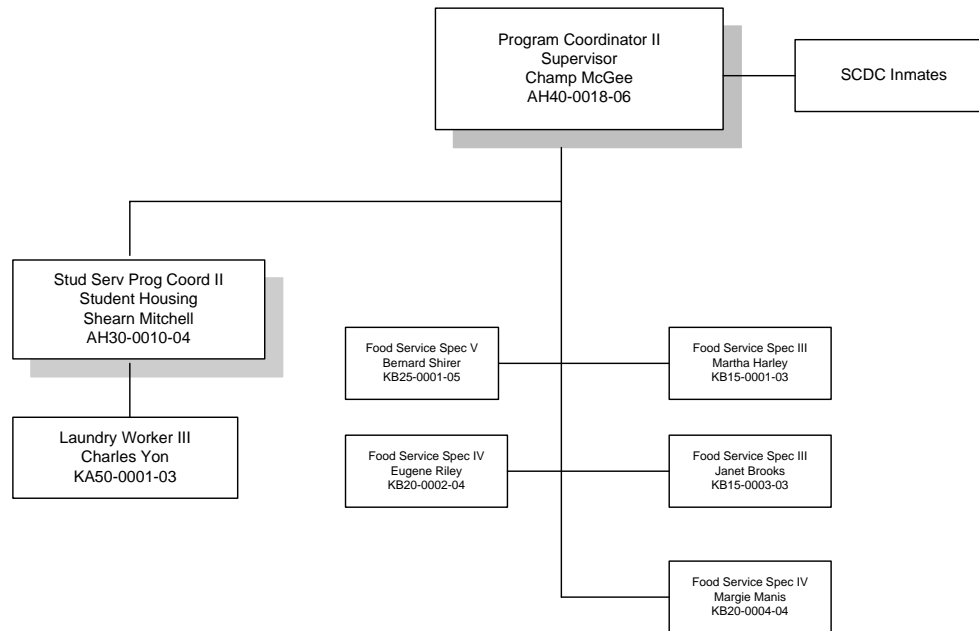
Administrative Operations Section

Office of Human Resources



Administrative Operations Section

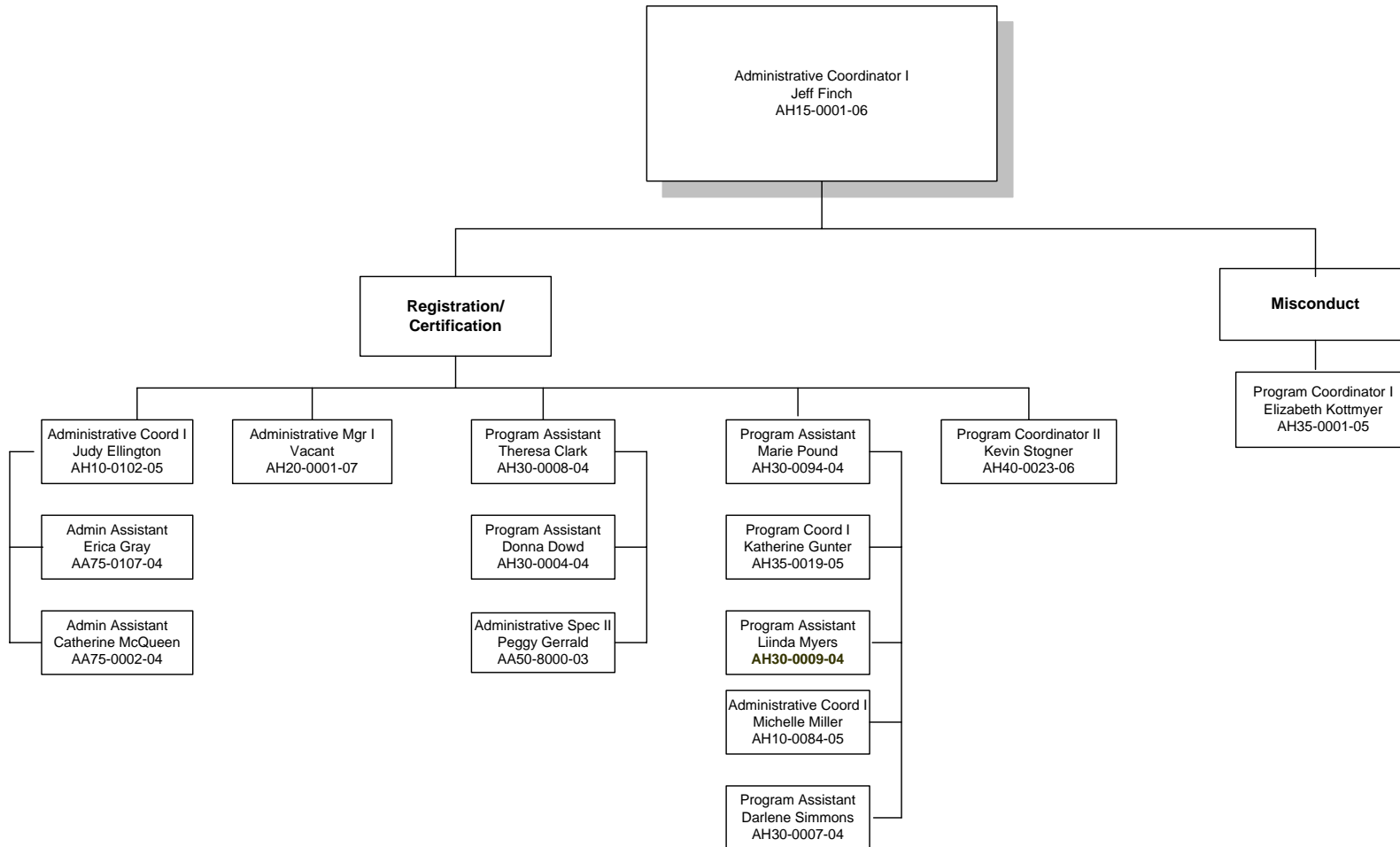
Food Service



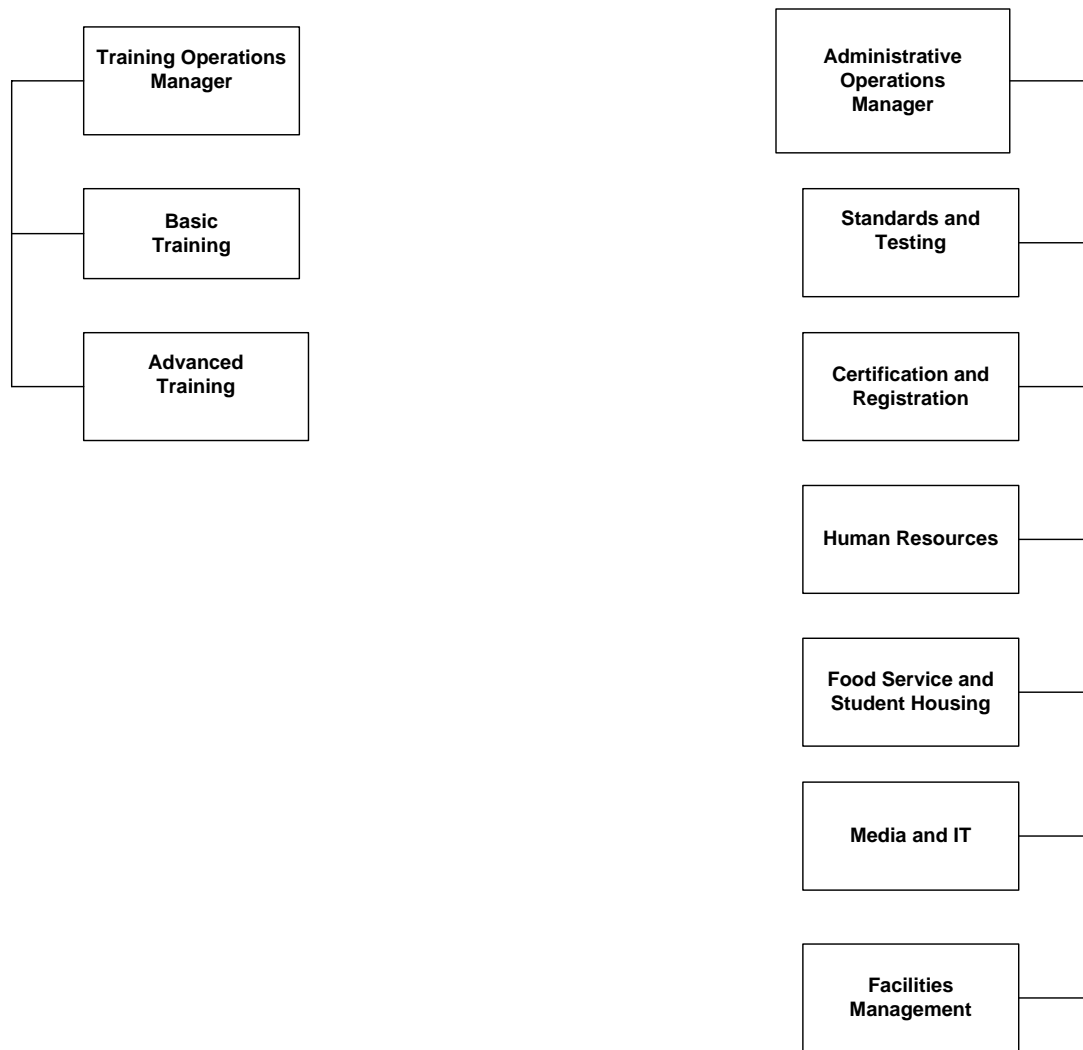
ATTACHMENT 1

Administrative Operations Section

Certification & Compliance

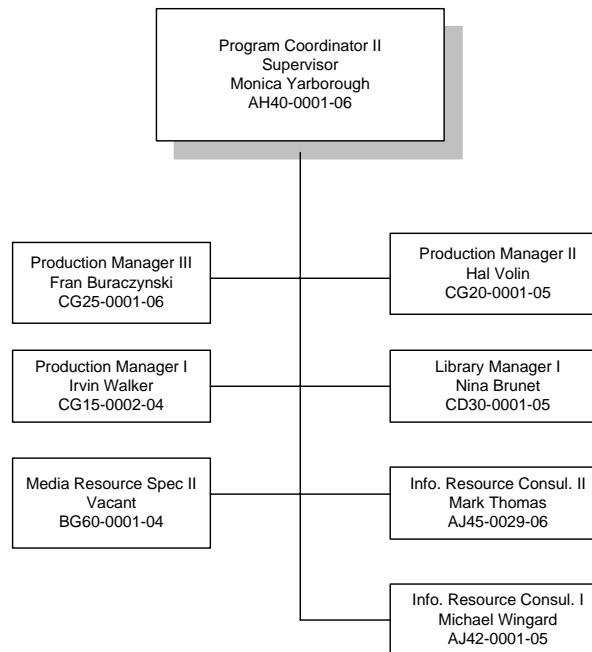


ATTACHMENT 1 South Carolina Criminal Justice Academy



Administrative Operations Section

Media/Technology



ORGANIZATIONAL & STAFFING UTILIZATION

REPORT OF
SOUTH CAROLINA
CRIMINAL JUSTICE ACADEMY



August 18, 2003
Revised September 2, 2008

South Carolina Criminal Justice Academy

Introduction

In spite of staff reductions and significant decreases in revenue, the Criminal Justice Academy (CJA) has continued to successfully meet its legislated mandate and more, resulting in the provision of 34,809 training opportunities in FY2003 alone, for more than 13,500 certified and active law enforcement officers in the state. In FY2004, 26,652 training opportunities were offered to 14,000 certified and active law enforcement. We have met the basic training and in-service demand of the law enforcement community through classes offered at the CJA campus as well as regional programs, distance learning laboratories, interactive video, interactive partnerships and agreements with local, state and federal entities.

CJA also serves as the POST (Peace Officer Standards and Training) administrator for all law enforcement agencies in South Carolina. In this capacity, CJA reviews all law enforcement training materials and programs to ensure that the curricula meets national standards for content, presentation, and testing. In addition, CJA is responsible for the administration and regulation of 14,000 certifications issued in the state.

Between May 2003 and February 2004 CJA lost 25 employees thru a Reduction In Force and another six (6) employees thru natural attrition, for a total loss of 31 staff in less than one (1) year. Prior to 2003, CJA had accumulated a total of 14 vacancies that were not filled as employees left. This all represents an impact of 44 employees below full staffing. Additionally five (5) instructors were recalled to active military duty for Operation Iraqi Freedom. Since 2004, we have lost 7 more employees, 4 who resigned and 1 who retired. The Academy has been unable to fill these positions but have chosen to fill the other two that are critical to the every day functions of CJA. As of November 28, 2006, CJA has 99 employees, which includes temporary and grant employees.

During this same time period from FY2001 to FY2003, court assessment revenue (income) has decreased by almost \$1 million (about 10%), while CJA's capital reserve has been depleted by more than \$1,500,000 on capital projects to maintain aging facilities. Revenue reductions have been offset by a reduction in operational costs from \$2 million in FY2000 to \$1.3 million in FY2003. In FY2004, CJA saw another decline in revenue by \$470,785. In FY2005, CJA received the first increase in revenue of \$81,909 over the past three years. In FY 2006, CJA recognized a 3.77% (\$308,287) increase over FY2005.

In comparison to other states in the United States which operate central Academies, South Carolina's Criminal Justice Academy offers more training opportunities to more active law enforcement officers than New Hampshire, Wyoming, Oklahoma, Idaho, North Dakota and Kentucky; and we do it with a budget that is less than 20% of that of Kentucky (our closest counterpart) which has a budget of more than \$40,000,000 annually.

We continue to sustain and maintain our mission and mandate in spite of the loss of FTEs, a significant decline in revenue, and an absence of support from the general funds of the state. CJA is “other” funded and operates on the court assessment revenue resulting from fees and fines levied against those who violate the law. The intent and philosophy behind this funding source has been that those who violate the laws of the state should pay to train those who enforce them. In FY 2005 CJA for the 1st time in history received \$1,000,000 in state funds to begin the dormitory renovations. In FY2006, CJA received state funding to fund three (3) FTE positions for Certification and Non-Compliance, funds to pay for 800MHZ user fees, along with \$1,580,000 to replace the roof on the main CJA building and purchase a document management system for officer’s records.

History of the South Carolina Criminal Justice Academy

The South Carolina Police Academy was created in 1968 when the South Carolina State Legislature allotted \$30,000 to the South Carolina Law Enforcement Division (SLED). Training at this new police academy was voluntary, devoid of monetary fees, four weeks in length, and held at SLED. In order to attend this training, the candidate must have already been employed by a law enforcement agency. The first class graduated from the South Carolina Police Academy in September of 1968.

In 1970, the Training Act was enacted, which established the South Carolina Law Enforcement Training Council, and the South Carolina State Legislature created the South Carolina Criminal Justice Academy. The Academy was and still is funded via fines and forfeitures. In 1993 the Academy became a division of the South Carolina Department of Public Safety. In January 2000, Mr. William R. Neill was appointed Deputy Director of the Criminal Justice Academy. On Tuesday, May 30, 2006, the South Carolina House of Representatives and the Senate overrode Governor Sanford's Veto on H.3977 by a vote of 95 to 10 and 38 to 8, respectively. This law separated the Criminal Justice Academy from the South Carolina Department of Public Safety and established the Academy as a separate agency which will be governed by the Law Enforcement Training Council. On June 23, 2006, the interim Law Enforcement Training Council held a meeting and appointed Mr. Neill Interim Director of the Academy. The Governor appointed the permanent Law Enforcement Training Council prior to the March 29, 2007 meeting. At this meeting the new Council appointed Mr. Neill Director of the Academy upon approval of his salary by the Budget and Control Board. Section 23-23-10, et seq., established a program of training for law enforcement officers and other persons employed in the criminal justice system, and to provide that the South Carolina Law Enforcement Training Council shall oversee the activities of the South Carolina Criminal Justice Academy. The Council consists of 11 members: 6 ex officio members and 5 members appointed by the Governor beginning January 1, 2007.

The Academy's mission is to train criminal justice personnel by providing mandated training and a continuous certification process. We have a responsibility to foster a safer environment for the citizens of South Carolina by providing our officers with the highest quality of training possible.

The Criminal Justice Academy is the centralized training facility for South Carolina law enforcement personnel, and services the entire state of South Carolina. State law mandates the Academy to provide basic training in the areas of: Basic Law Enforcement, Basic Law Enforcement Highway Patrol, Basic Jail, E-911 Personnel, Reserve and Limited Duty Officers. Effective May 30, 2006 a new law enforcement training act went into effect, which included Section 23-23-20 that mandates the academy to provide advanced training at the training facility. In addition to mandated training, the Academy provides legal updates, advanced curriculum, constable, magistrate, and coroner.

In 1972, Academy classes began at the Academy's present site. At that time, there were only 186 beds and 260 classroom seats available at the Academy. Currently, the Academy can house 354 candidates overnight, feed 700 people at one sitting, and provide classroom space for 700 candidates.

In 1974 legislation facilitated the creation of the Criminal Justice Academy's Hall of Fame. In 1980, the Academy finally opened its Hall of Fame, which serves as a law enforcement museum. The Rotunda Memorial is also located in the Hall of Fame. The Rotunda Memorial is a circular memorial to South Carolina law enforcement officers killed in the line of duty dating back to 1892. The Hall of Fame also serves as the site for many school-based public safety promotion programs. On May 30, 2006 legislation separated the Hall of Fame from the Criminal Justice Academy, at which time it became a part of the Department of Public Safety.

CRIMINAL JUSTICE ACADEMY STAFF JUSTIFICATION

July 2003

Updated April 6, 2007

Hubert F. Harrell – Director –

The Director of the Criminal Justice Academy works under the general supervision of the Law Enforcement Training Council. The Director provides oversight and direction to ensure that the Academy's mission to provide mandated training and certification mandates is met. He is accountable for all local, state, federal and training act mandates.

He is responsible for all management, operational and administrative functions associated with training initiatives and Academy operations. The primary responsibilities of the Director of the Director are developing and guiding agency strategies provide leadership, direction and organizational vision. He is liaison to city, county, state and federal law enforcement agencies and law enforcement organizations and entities.

Randy King - Deputy Director -

The Deputy Director works under the general supervision of the Director, and oversees all of the day-to-day activities and operations of the Criminal Justice Academy pursuant to the direction and vision established by the Director. He provides assistance to the Director in formulating policy, procedure, and direction for the Criminal Justice Academy; ensures compliance with State laws, rules and regulations; establishes policies and procedures for the Academy under the direction and approval of the Director; ensures effective and efficient utilization of the Division's resources in relation to training, public service, and overall administration. The Deputy Director supports the Director by establishing and maintaining open lines of communication with all personnel and by acting for the Director when he is unavailable, to ensure the continued efficient and effective operation of the Criminal Justice Academy. This position has the authority to make decisions on both administrative and operational matters when the Director is unavailable.

Jeanne Crump - Administrative Coordinator to the Director -

Coordinates complex administrative functions of the Director's Office to include serving as liaison for the Director with the Deputy Director, Division Directors, managers, supervisors, state and federal officials, members of the General Assembly, County Sheriffs, City Police and other local and state agencies. Prioritize daily activities and keep Director abreast of any matters of special interest. Assists Director by planning and coordinating logistics of council meetings, internal meetings, external meetings, public hearings and other engagements. Coordinates appointments and speaking events calendar for Director. Manage day-to-day activities of the Director's Office. Maintains, manages and monitors files and a records system to include maintaining a correspondence tracking system of the incoming/outgoing correspondence to the Director and/or office and ensuring appropriate action and timely response. Assists Director in planning, implementing and coordination of special projects or programs and prepares

reports. Screens telephone inquiries to include forwarding calls to appropriate areas, determining priority calls; answering routine inquiries, determines the purpose of the call and ensures follow-up calls are made. This position works closely on a daily basis with Chiefs, Sheriffs and the various law enforcement associations to provide information and data on requests from their respective agencies.

Lennie Hicks – Administrative Manager I -

This position reports to the Deputy Director. This position directs and manages the day-to-day operations of all Administration functions at the Academy. Responsible for the following areas: Standards & Testing, Certification and Compliance, Human Resources, Food Services, Media and Facilities Management and Capital Projects to include new construction as well as renovations. Provides assistance to the Deputy Director in formulating policy, procedure and direction for the Academy; ensures compliance with State laws, rules and regulations; and ensures effective and efficient utilization of the Administrative resources in relation to staff and public service and overall administration. This position directly supervises 6 employees, and indirectly 45 employees. Also responsible for indirectly supervising 45 inmates workers.

Florence McCants – Program Manager I -

Plans, coordinates and manages the equal employment opportunity program including investigating allegations of discrimination, recommending appropriate action, and preparing position statements for the SCHAC and EEOC in response to charges based on Title VII, ADA, Civil Rights Act of 1991, Age Discrimination Act, FLSA and other Federal/State EEO/ AA legislation. Prepares and maintain statistical reports on SCCJA workforce. Generates EEO quarterly reports and responds to requests for information from compliance and/or regulatory agencies. Serves as a recruiter for the law enforcement community. Responsibilities include going to job fairs, public relations with colleges, tech schools and other entities. Serves as liaison with chiefs, sheriffs, and training officers to enhance recruiting efforts throughout the state. Maintains statistical data for recruiting purposes. Reviews incoming applications to ensure applicants meet the requirements of the position. Reviews selections made by supervisors/managers to ensure best qualified individual was selected for the position. Serves as liaison with House and Senate on matters regarding Academy initiatives as well as statewide issues impacting law enforcement. Serves as back-up to the Public Information Officer and serves as the Academy's public relations contact.

Office of General Counsel

The filled positions currently report to the Training Operations Manager until we fill our General Counsel position.

Vacant - General Counsel -

Provides legal advice and counsel to the Academy and its officials through the preparation of legal memoranda and written and oral presentations. Reviews and makes recommendations to the Director on all legal issues regarding certification eligibility, as

well as the Certification Appeals process. Represents the Agency in all eligibility appeals throughout the judicial process. Represents the Agency in disciplinary and grievance issues and litigates appeals from administrative decisions in trial and appellate courts. Represents the Agency in criminal and civil litigation. Reviews and analyzes all proposed legislation that impacts law enforcement. Advises South Carolina law enforcement officials regarding the South Carolina Training Act and its application and responds to other legal inquiries. Represents the Director on legal issues which impact the Law Enforcement Training Council. Conducts legal research and preparation of legal opinions, prepares and drafts contracts agreements, pleadings and other legal documents. This position will supervise 4 attorney III's and 1 Administrative Coordinator I.

Elizabeth McDermott – Administrative Coordinator I –

Plans, coordinates and performs administrative duties for the Staff Attorneys. Serves as the Freedom of Information Coordinator. Receives, reviews and responds to FOIA requests. Invoicing, mailing and tacking of payments for FOIA's. Maintains all records as required by State retention/archival guidelines. Assist the legislative attorney with program areas by monitoring legislative events, calendars and current day-to-day ongoing sessions in the House and Senate when in session. Assist attorneys, Director and Deputy Director with Certification Eligibility hearings to include taping of all hearings and transcription of hearings as required.

Financial Services

Laura Pace - Accounting/Fiscal Manager II -

Plans, develops, implements, and directs accounting policies and procedures for the Criminal Justice Academy to ensure that the agency operates within all generally accepted accounting procedures and within all requirements of governmental accounting/auditing standards and keeps agency management advised on any financial impact with the potential for a significant impact. Directs the development, implementation, modification and maintenance of financial management system that supports the needs and directives of the agency. Advises agency department heads about the financial impact of their program decisions and coordinates the implementation of all new programs within the financial management system. Directs and supervises the financial management staff which includes: general accounting, budgeting, auditing, financial reporting, accounts payable, accounts receivable, accounting system (payroll), grants administration, capital projects, capital assets, fixed assets, procurement management, warehouse, supplies, fleet management and student store. Represents and serves as the agency liaison with the Comptroller General's Office, State Treasurer's Office, State Auditor's Office and other management staff members as needed. Coordinates and directs the required information/record exchange necessary during internal and external financial audits to ensure accurate ancomplete financial information is maintained and utilized in the financial audit and reports. Monitors and adjusts financial controls within the agency to maintain and protect the integrity of all financial records. Advises agency deputies/department heads of any unusual problems that exist in the financial operations of their areas. Coordinates and reviews the preparation of financial reports. Monitors the regular distribution of this information to all department

heads and meets to discuss financial concerns/issues. This position supervises 2 Accountant/Fiscal Analyst I, 1 Procurement Specialist II and 1 Grants Administrator.

Vacant - Accountant/Fiscal Analyst I -

Assists with the input of financial data into the agency's internal system (SAMS) and analyzes the financial information for completeness and accuracy. Performs professional accounting duties which include posting, updating and preparing summary financial and statistical reports for the agency's grants, accounts receivable and payables. Assist with the procurement section. Responsible for revenue accounting, manages the procurement card accounts, schedules and coordinates travel, prepares monthly reconciliations of the cash, revenue, expenditures, grants and capital asset accounts, and assist with the processing and payment of invoices and payroll.

Kelly Snider – Accountant/Fiscal Analyst I -

Assists in the input of financial data into the agency's payroll system and analyzes the financial information for completeness and accuracy. Perform professional accounting duties which include posting, updating and preparing summary financial and statistical reports for the Agency's accounts payables. Assist in the production of the Agency's payroll to include monitoring internal controls to ensure confidentiality of information and monitoring the payroll system for integrity of the input data. Responsible for entering and researching data as required. Screens disbursement, expenditures and interdepartmental fund transfer requests. Coordinates the collection and reconciliation of overpayments for the submission to the State Treasurer's Office.

Albert Morant – Procurement Specialist II –

Manages the warehouse, procurement, fleet management, inventory control and records, mail services and the supply and equipment in providing support to the Agency and Divisions within the agency to meet their mission requirements. This person ensures compliance with all required laws, rules and regulations and policy procedures within areas of responsibilities. Works with the senior management to ensure support requirements are provided for the Agency to perform its mission and advise them on issues and recommended action to take. Supervises 1 Administrative Assistant and 1 Supply Specialist.

Vennie Miller – Supply Specialist III

Responsible for running the Academy's store and staff's supply room to include stocking, inventory, purchase and selling of goods, money collection, security and preparation of related reports and documents. Issue controllable items to new employees and tracks these items in the database. Keeps a record of items returned, lost or awarded to departing staff. Records and tracks fixed assets. Coordinates and tracks print shop requests through the Department of Corrections.

Linda Nieradka – Administrative Assistant –

Assists with the warehouse, procurement, fleet management, inventory control and records, mail services and the supply and equipment in providing support to the Academy and divisions within the agency to meet their mission requirements. Acts as the

Academy's courier making pickups and delivers to various CJA offices, Treasure's Office, Comptroller General's Office, Budget & Control Board's Office and other State Agency's on a regular basis. Assists the Procurement Specialist in reviewing requisitions, getting price quotes and creating purchase orders. Assists with tracking fuel cards, vehicle disposal, maintenance, motor pool, billing, accident files, defensive driving and safety programs. Assist in maintaining the warehouse, fleet management, non-law enforcement supply, mail services, inventory control of equipment and capital assets, records management and surplus property. Assists with the Academy's year-end Financial Management Closing Packages for supply inventories and capital asset equipment.

Vacant – Grants Administrator I –

Researches, develops and administers Federal, State and Private grants. Performs professional accounting duties which include posting, updating and preparing summary financial and statistical reports for the agency's grants, accounts receivable, accounts payable and payroll.. Manages fiscal matters for CJA Federal Planning and Administration of Grants along with DPS and SLED (Homeland Security). Researches, collects, reviews and analyzes statistical information in order to produce routine and special grant reports; reviews and assess functions of the agency and presents recommendations to the Chief Financial Officer and Director in order for drafting the grants and preparation of the financial grant document. Prepares and submits the special conditions to DPS and SLED or other governmental agency once the grant is issued for final acceptance. Prepares monthly requests for payment reports for each grant. Schedules and coordinates travel for CJA staff, to include airline travel, hotel accommodations, travel reimbursement and sets up direct billing with hotels in SC. Assist with the processing and payment of invoices, requisitions and payroll.

Office of Human Resources

The Human Resources office currently consists of two FTE's. This office is responsible for Recruiting and Employment, Classification and Compensation, Employee/Employer Relations, Workers' Compensation, Training and Development, Benefits and Records.

Cheryl Beard – Human Resource Manager II -

This employee is responsible for developing, coordinating and directing a comprehensive human resource program to include, recruiting and employment, classification and compensation, employee/employer relations, training and development, benefits, HR information systems and records. This employee will ensure that accurate documentation is maintained and all HR information and payroll salary actions, as well as all new hires, are keyed into the HRIS System. This employee is also responsible for maintaining the internal SAMS system and review of daily reports. This employee is responsible for workers' compensation, salary actions, position descriptions, classification of positions, FLSA, grievances, disciplinary actions, reduction in force, employee performance management system (EPMS), dual employment, overtime, leave transfer program, resignations and maintaining all personnel records, including leave records. She is also responsible for maintaining the e-Leave System (leave & attendance), handling FMLA and military leave. She will be responsible for drafting policies related to HR, assists in developing agency-wide policies, strategic planning, accountability report

and tort liability report. Provides reports as requested by Director or Staff. Supervises 1 HR Specialist.

Kaye Addy – Human Resources Specialist –

This employee is responsible for reviewing and processing all forms related to insurance, retirement and payroll changes. Counsels employees concerning benefits, retirement, payroll deductions and other related benefits information. Conducts new hire orientation and processes appropriate paperwork for new hires. Administers COBRA to employees. Assists with terminating and retiring employees. Reconciles the insurance bill from the Employee Insurance Program. Sends out student certification letters to employees. Coordinates annual /open enrollment activities. Conducts training as it relates to benefits. Maintains the e-Leave System; making changes as needed to employee leave records and entering new employees into the system. Maintains FMLA files and sends out correspondence to employees requesting FMLA. Assists with workers' compensation and classification and compensation. Post positions, reviews applications, sends applications to appropriate hiring manger and closes out position on the NeoGov applicant system.

Food Service Section

The food service staff is stretched thin as they cover two shifts of operation from 4:30 AM to 6:00 PM to provide breakfast, lunch and dinner for the law enforcement student body in training Monday thru Friday lunch each week. They plan menus, order and stock supplies, prepare and serve and clean-up after approximately 5,057 meals weekly for a total of 49 weeks a year, for a grand total of 248,000 meals annually. The food service staff (both shifts) also supervise an inmate staff which performs cooking, janitorial and clipper room functions (dishwasher) and must occasionally transport inmates. This staff is responsible for monitoring and tracking sale of meal tickets, validation of eligibility, and daily meal activity. In addition, the food service staff caters and supports 15 basic law enforcement graduations annually for approximately 300-400 people each (a total of 4,500 – 5,000 guests of students), and other special luncheons and breaks as needed and required. This unit lost 2 employees in the RIF of 2003 and their Administrative Assistant in 2005 and the remaining staff has had to absorb the duties of those positions, which are not being filled.

Clarence McGee - Food Services - Program Coordinator II -

Plans, organizes, directs and oversees the total Food Services Program of the, Criminal Justice Academy; and related programs. Is responsible for all food service accommodations for a central state law enforcement/criminal justice training facility which serves all components of the criminal justice system to include law enforcement officers, judges, and magistrates of South Carolina as well as CJA staff. This supervisor plans all CJA menus and oversees the food service staff in ordering supplies, preparation and service of approximately 248,000 meals annually, as well as receptions for 15 basic law enforcement graduations annually for approximately 300-400 people each (a total of 4,500 – 5,000 guests of students), and other special luncheons and breaks as needed and

required. He is also responsible for closely monitoring food service contracts, budget expenditures and encumbrances; he coordinates both CJA inventories annually, performs EPMS plans and evaluations for the food service employees. This supervisor performs all necessary administrative duties for the CJA Food Services Unit including the printing and distributing of menus, encumbering invoices, leave tracking, and all correspondence related to this unit. This program manager is responsible for and coordinates the daily supervision of 15 – 17 inmate employees in compliance with SCDC regulations and requirements. This person supervises and is responsible for 1 Food Service Spec. V, 2 Food Service Spec. IV's, 2 Food Service Spec. III's, 1 Student Services Program Coordinator II and 1 Laundry Worker III.

Bernard Shirer - Food Services Specialist V -

Plan, organize and directs the purchase and storage of food supplies and oversees the maintenance of food service equipment and facilities. Establishes standards for production, quality, sanitation (to include oversight of inspections) and maintenance; ensures standards are maintained; inspects dry stores and refrigerated food to ensure optimum storage conditions. Determines requirements for personnel, equipment, supplies and food; assists with budget preparation for the food services area; requisitions and purchases equipment, supplies and food. Plans and reviews to ensure a balanced diet within established cost standards. Establishes training programs; supervises, instructs and counsels employees.. Teaches and demonstrates correct techniques of food prep for maximum palatability and appearance and minimum waste. Oversees Food Services Hazardous Materials compliance program and perform H.M.C.P./Bloodborne Pathogens training annually for staff. Supervises staff in absence of the Food Service Supervisor.

Eugene Riley - Food Service Specialist IV - 1st Shift -

Assists Food Service Administrator in planning a balanced nutritional menu for Breakfast and Dinner for Academy Students, staff and inmates. Responsible for the budget preparation and application for his particular section of food service and assumes same responsibility of operations in the Food Service Administrator's absence. Maintain issue and usage records. Supervises the preparation and serving of breakfast and lunch. Helps insure that high quality and sanitation requirements are met. Assigns Inmates to job position and oversees Inmate training during shift. Distributes Inmate apparel and reorders. Directly supervises several Inmates as well as staff cooks.

Janet Brooks - Food Service Specialist III - 1st Shift -

Supervises preparation of food as well as food service personnel. Also supervises the orientation of new kitchen help. Insures that standards of sanitation are maintained. Works with other supervisors and food service directors. Inspects quantity of supplies maintained in storage areas. Works with Food Service Program Manager to produce all the pull sheets for grocery items based on the number of persons to be feed and ensures that the groceries and perishables are available, rotated and ready when all cooks need them. This supervisor is responsible for the preparation of two (2) meals daily for Academy students, instructors, visitors and staff.

Martha Harley - Food Service Specialist III - 2nd Shift -

Supervises and assists in the preparation of foods to be served and the actual service of two meals daily; as well as preparation, set up and service of 15 basic graduation receptions annually. Prepares alternate meals daily for supper to eliminate leftovers and give student body more options. Assists with inventory control. Supervises and ensures the cleanliness of all utensils and equipment on the food serving line as well as the kitchen and food storage areas. Responsible for her assigned area of Food Service inspections two times per week with inspection sheets turned in and needed improvements completed. Supervises trustees in food preparation and kitchen procedures. Supervises and maintains safety standards in the kitchen. Supervises and ensures implementation of accident and fire prevention procedures. Plans salad and hot bar menus around meal menus with as little duplication as possible. Trains inmate staff in procedures and preparation of salad items and recipes. Oversees kitchen operation on pm (2nd) shift in the absence of the afternoon shift leader.

Margie Manis - Food Service Specialist IV - 2nd Shift -

Ensures that supper and alternate meals are prepared and ready for Academy Students, inmates and staff. Uses expertise in helping control cost, efficient use of left over's to ensure fiscal responsibility. Assume responsibility of kitchen oversight after 1:00 pm when first shift Food Service Managers leave. Trains Inmates in food preparation procedures as well as standard operation procedures, insuring the proper preparation of items for entrée and diet entrée. Acts as special diets coordinator for any student with specific dietary requirements. Makes recommendations as to the placement of Inmate employees and makes specific assignments on shifts as needed. Works with Food Service Managers to determine quantities of food needed for the following weeks/menus based on the history of the menu's popularity and acceptance. Prepares and serves 15 basic law enforcement graduation receptions for approximately 300 – 400 people each and multiple other receptions, breaks and graduations. Orders food requirements for current day's meal. Verifies food requirements for the following weeks. Maintains order in kitchen and dining facility, assuring neat, courteous and prompt service during shift. Implements and maintains high standards of safety and fire prevention. Manages kitchen (responsible for one meal daily (Supper) on the second shift; entirely responsible for meal being ready and served on time.

These 2 staffers include a Student Housing Manager and a Laundry Tech who are responsible for the total operation of a complex of 3 dormitories of 181 rooms, with 354 beds which house and accommodate a law enforcement student body of 200-300 officers weekly from Sunday evening check-in thru Friday afternoon check-out. This staff maintains and supports an in-house laundry facility and oversees a canteen (operated by School for the Deaf and Blind) for students and staff.

Shearn Mitchell - Student Service Program Coordinator II –

Supervises 1 FTE in the performance of room assignments, random inspections, issuing demerits, linen exchange, and coordinates with facilities maintenance for weekly janitorial and cleaning as well as maintenance and repair work orders. She mediates and resolves disciplinary matters involving the student body. This employee is responsible for monitoring staff and visitor parking and also serves as a “lost and found” for items left behind or dropped in the rooms and on the property. The supervisor is “on-call” and considered a first-responder and liaison with the fire department in the event of fire alarms and is on the security “on-call” list. From time-to-time the supervisor is responsible for transporting inmates and oversees operation of an in-house laundry facility.

Charles Yon - Laundry Worker III -

Oversees the issue of clean linen to each student; exchanges dirty linen for clean on a weekly basis. Makes sure all students return their linen upon completion of each class. Check empty dormitory rooms for clean mattress pads, pillows, service locker, desk, chest of drawers and maintenance deficiency before new students arrive. Submits work orders to Facilities Maintenance. Operates an in-house laundry facility; counts and stores all clean linen.

Facilities Planning Section

The Facilities Planning section of CJA consists of two units, Fleet Maintenance and Facilities Management. The Facilities Planning section supports the Academy training mission by providing maintenance and housekeeping for the physical facility, grounds keeping for the campus, oversight of the Academy security system, inventory control, fleet vehicle management and training vehicle fleet acquisition and maintenance.

Situated on the approximately 293 acre Criminal Justice Academy campus are the following buildings for which Facilities Management provides housekeeping duties and answers calls for maintenance service on a daily basis. Please note that much of the Academy consists of buildings which are over 30 years old and constantly in need of service and maintenance.

Main CJA building and North, East and West dormitories consisting of 11 classrooms, 181 dormitory rooms with 354 beds, many offices, 100 rest rooms and 131,400 square feet.

Three modular units containing 6 classrooms and 8,400 square feet are situated on CJA campus.

Information Technology Office building of 7,200 square feet is occupied by CJA personnel.

The 4,000 square foot energy facility requires little in the way of housekeeping but requires service calls as it houses the HVAC chillers, pumps and energy management systems.

The old DPS Headquarters building is now occupied by STP and we provide services for this 2,100 square foot building.

The Highway Patrol training staff occupies the 4,000 square foot Highway Patrol building in addition to the Highway Patrol classroom of 3,800 square feet.

The Hall of Fame is 7,500 square feet.

The Driving Range classroom/office building is 2,600 square feet.

The Weapons Range classroom/office building is 7,300 square feet.

The Garage is 4,100 square feet.

Business hours for the Facilities Management Unit are from 6am when inmates begin to arrive and require supervision until 5pm, Monday- Friday. Facilities Management personnel are also available after hours and on the weekends on an emergency callout basis.

In addition to providing housekeeping, maintenance and service duties for the buildings, classrooms and offices, Facilities Management maintains the grounds on this 293 acre campus as well as the shoulders of the 1.7 mile road from CJA to the ranges. Facilities Management provides grounds keeping for Highway Patrol Supply on Bluff Road in exchange for the Patrol supplying CJA with training vehicles.

There are currently a total of 15 FTE's and 2 Part time employees assigned to the Facilities Support section of the Criminal Justice Academy. They consist of the following employees and duties:

Bruce Clonts – Engineer/Associate Engineer II -

Serves as Operations Manager for Facilities Support who has overall responsibility and oversight for the Facilities Support Section. He has 15 employees within the section, directly supervises the acquisition, use and maintenance of the fleet of training vehicles, directly supervises the Practical Problems Range, manages the Academy security system and directly supervises the Facilities Management unit. Also provides after hours emergency response to the security system alarms.

Gloria Jordan – Administrative Coordinator I –

Service Manager for Facilities Management. Provides administrative support for the Facilities Support section, conducts the annual inventory for CJA, responsible for handling all fleet of vehicles for the Academy, serves as liaison for Blue Ridge Security

Systems and handles personnel records for the Section. She serves as the office manager keeping track of purchase orders, work orders, leave requests, schedules, invoices from vendors and providing administrative support to the Manager of Facilities Management.

Nehemiah McRant – Supervisor – Mechanic III -

Assigned to the Garage. Nehemiah is the Master Mechanic who maintains the fleet of approximately 75 used Highway Patrol and STP cruisers which are utilized by Basic Law Enforcement trainees in driver training. Nehemiah also maintains four used school buses which transport our trainees to and from our range complex. Each Basic class also utilizes these vehicles for a week of practical problems conducted on the range complex.

Jason Manis - Mechanic II –

Assigned to the Garage. Assists Nehemiah McRant in maintaining our training fleet and bus fleet. In our garage, we perform all routine maintenance such as brakes, tires, tune-ups, diagnostic work, etc. The only maintenance not performed in-house is transmission rebuilding.

Facilities Maintenance:

The Facilities Management unit consists of 11 FTE's and 2 part time employees at this time. With the DPS move to Blythewood, four employees from this unit were transferred to DPS and made the move to Blythewood. They are Otis Washington, Enoch Sox, Retia Aiken and Bud Dowd. Effective May 1, 2003, CJA released Ethel Cook, Susan Allen, Mark Miles, Paul Shealey and Shirley Cannon under our RIF policy. Dub Trevathan resigned to accept a position with SC DOT. Tom Rosson transferred to Patrol Supply in January 05. None of these employees have been replaced.

Bill Jackson – Traces Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

Mike Clark - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising

and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff. Serves as locksmith and key controller.

Arnold Corne - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

David Bess - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

John Hunter - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

George Surber - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised

of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

Wade Carson - Trades Specialist V –

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

Vernon Counts - Engineering/Associate Engineer II -

Vernon is our certified Master Electrician who, as a private contractor over 30 years ago, wired the Academy during construction. Vernon is thoroughly familiar with the Academy equipment and serves as one of our on-call, after-hours technicians. In addition to electrical and mechanical duties, Vernon is cross-trained as a plumber and possesses a CDL for transportation of inmates by bus should the need arise.

Eric Marcus - Program Coordinator I -

Serves as Inmate Coordinator. His primary duties include liaison with SCDC to recruit inmates for CJA crews, handle inmate issues as they arise and provide inmate transportation. Eric is also cross-trained in housekeeping and janitorial duties.

William Kern – Trades Specialist V -

Supervises inmate staff, provides transportation for inmate staff to and from correctional facility, performs maintenance, housekeeping and grounds keeping duties as required. Operates heavy equipment for construction projects and assists the ground, custodial and maintenance staff with the use of inmates. Assists in planning, supervising and assigning work to maintenance, grounds, custodial and construction crews comprised of inmates. Performs accurate inmate counts and security checks periodically throughout the day. Maintains accurate vehicle logs on a daily basis. Performs daily vehicle inspections and takes appropriate action to ensure assigned vehicles are operable and safe. Conducts weekly safety meetings and training with assigned inmate staff.

Carlisle Harmon – Trades Specialist V -

Carlisle Harmon is a temporary employee working part-time hours whose duties include the morning transportation of inmates from the institution to the Academy by bus. Carlisle will also work on weekends, when needed, with an inmate crew to perform those

tasks which cannot be accomplished while the building is occupied, such as cleaning carpet and painting.

Wallace Wright – Trades Supervisor (Administrative Coordinator II) -

Wallace Wright is a temporary employee who handles pesticide services as required. He also possesses a CDL and can provide inmate transportation if necessary.

Instructional Standards and Support Section

Instructional Standards and Support (ISS) is one of four primary sections that comprise the South Carolina Criminal Justice Academy (CJA). The central mission of ISS is regulatory in nature. Quality assurance of course work afforded to South Carolina law enforcement officers relative to content, presentation, and evaluation is the primary responsibility of this section. ISS has established and enforces administrative policies that guide all agencies and all instructors who provide law enforcement training in South Carolina. Additionally, ISS provides a support function for practically every training and administrative effort undertaken by other CJA sections.

All 50 states have a P.O.S.T. (Peace Officer Standards and Training) that oversees training activities for law enforcement. ISS serves as the P.O.S.T. for South Carolina. Unique and beneficial is the fact that ISS is a part of CJA and reports directly to the Deputy Director. This configuration allows for training oversight in a very direct/hands-on fashion which ensures compliance by CJA instructional services as well as by Departmental training units.

Specifically, ISS is divided into two units, Instructional Standards and Academic Testing. The activities of these units are essential to successful law enforcement training and all procedures adhered to reflect national standards (not only law enforcement standards, but standards that govern quality assurance activities in government, private industry and the military) in the areas of content development, training presentation, and testing/measurement.

Bill Floyd – Administrative Manager I (Interim Manager) -

This individual is charged with section management and reports to the Deputy Director. This employee is responsible for, in a hands-on fashion, all of the above activities. He holds a Masters Degree in Criminal Justice and has performed as a classroom instructor for twelve years in higher education, specializing in management training, instructor development training, job task analysis development and management. This employee works hands-on on a daily basis with standards and testing activities as well as provides long-range planning for the Section and the Deputy Director.

This individual is also responsible for conducting the Basic Law Enforcement, Basic Jail, and E-911 Job Task Analyses. Each of these projects are required activities. Also, the CJA is one of only a handful of Academics in the United States to be accredited. This employee is charged with all ongoing accreditation duties. He is responsible for policy and directive development, review and revision for CJA operation

and administration and in conjunction with CJA policy and CALEA standards and requirements. This employee is also responsible for ongoing research activities within the Section.

Standards and Research Unit

Law enforcement occupational training has evolved into a complex set of activities that have become highly scrutinized by educators/trainers, the public and our legal system. Training academies for police officers no longer simply provide limited hands-on proficiency activities, but are required to merge higher education academic experiences driven by adult oriented instructional principles with specific job task related performance activities.

In order that law enforcement training in South Carolina and specifically the mandated training programs of the CJA can comply with accreditation requirements and successfully withstand interrogations from a legal perspective, the Standards Unit is charged with the following responsibilities.

1. Responsibilities
 - a. Reviews and either approves or denies every training program presented to South Carolina law enforcement. Approval or denial applies to applicability for mandated continuing education and is based upon quality and qualifications of content and instructors.
 - b. Maintains a record of all lesson plans used to instruct South Carolina law enforcement officers.
 - c. Conducts training for CJA instructional staff and all department training officers.
 - d. Administers college credit articulation agreements between CJA, Technical Colleges and other Institutions of Higher Learning in the state.
 - e. Monitors training content and instructor screening for the South Carolina Police Corps Basic Training Program.
2. Employees

Katherine M. Daniels – Administrative Coordinator I -

This individual serves as assistant to the Manager of Instructional Standards and Support (ISS) and performs a myriad of duties to include lesson plan proofing and preparation, internal and external lesson plan tracking, manual development for mandated classes, budget activities to include tracking expenditures by unit employees, instructor training, lesson plan cataloging and staff development. This employee also administers the Reserve program and assists SLED with the Constable program. The employee works closely with the ISS Manager on special projects and confidential activities. She is

responsible for personnel files and leave records for the section and serves as a general backup for all ISS non-technical activities.

Jennifer Tatum – Program Coordinator II -

Responsible for the management of external lesson plan / training material approval processes including, but not limited to, both SC departmental training programs and external Institutional Provider training programs to ensure the quality of both. Maintains information / data related to the credentialing of Institutional Providers (both governmental entities and “for profit” training. Assists in the development and administration of the job-task analyses for curriculum validation, various training needs assessments, various research efforts (e.g., assisting instructional staff, etc.), conducts data collection and analysis / interpretation while conducting appropriate related administrative activities and in the development of Academy policy / procedure and related accreditation (CALEA) functions. Assists in the development and administration of academic articulation agreements between the Academy and institutions of higher learning (both public and private). Assists in the research, development of agency and section policy, procedure and academic accreditation.

Academic Testing Unit

In order to meet accreditation requirements and legal scrutiny the CJA must produce valid and reliable test instruments that are linked with content, are non-biased and meet grade level reading standards. ADA issues impact evaluation activities.

Constant vigilance is required with continuous review and updating of test items. This ensures compliance with industry standards and provides security for test banks.

The Academic Testing Unit is charged with the following responsibilities.

1. Responsibilities

- a. Maintain a test bank for all CJA testing programs. An example is that of mandated Basic Law Enforcement training that requires a test bank containing over 1,000 questions.
- b. Review, approves or denies and in many cases rewrites all test items submitted for use.
- c. Conducts pilot testing procedures.
- d. Administers all mandated program tests. This consists of on-site proctoring.
- e. Scores all tests administered by CJA.

- f. Provides training in study skills and test taking skills to CJA classes.
 - g. Provides training for CJA instructors and department instructors.
2. Employees

Donald F. Noe - Program Coordinator II -

Responsible for oversight of above activities and employees who perform the activities. This individual is responsible for the daily technical aspects of the Unit. The employee holds a Masters Degree in Criminal Justice with emphasis on research and statistics. The job requires a high level of computer and software skills in order to construct and maintain non-biased tests as well as to score and evaluate scoring trends. The employee is experienced in instruction concerning software applications, item writing and test application.

Judy F. Thompson – Instructor/Training Coordinator I -

This employee is required to be highly skilled and, though reporting to the Program Analyst, works independently for the most part. She is charged with software responsibilities and self-directed program evaluations. She performs duties specific to Academic Testing such as proctoring tests and training proctors, grading tests, reporting results, and maintaining organized testing files, and proofing and preparing test booklets for instructor use.

MEDIA SECTION

In addition to providing mandated basic training to all new law enforcement officers in South Carolina, the Academy provides mandated, advanced, and specialized training to the more than 12,000 certified officers in the state. In order to be re-certified, each officer in South Carolina is required to have at least 40 hours of in-service training every three years with an Academy provided Legal Update and Criminal Domestic Violence Update each year of that cycle. In order to accomplish this as efficiently and economically as possible, the Academy relies on several forms of technology based distance learning approaches. These include television based programming delivered through ETV's broadcast satellite network to approximately 160 downlink sites at various law enforcement facilities, CD ROM based programming, and web based training courses. Additionally, the academy must produce distance learning programming on a time sensitive basis for rapidly developing changes in law enforcement such as Homeland Security/Weapons of Mass Destruction, Drug Enforcement, legislative acts, and judicial decisions.

The Academy's Media Support operation also develops media based pieces for classroom instructional support for Basic Training, DataMaster Certification, and Radar Certification. It operates a library for students, instructors, and Law Enforcement agency training officers for instructional support, research and development, and the unit also assists with the maintenance of video based taping and critique facilities at the CJA Practical Problems ranges.

The Media Support staff develops and distributes this training media through a process that involves the coordination of content and resources with appropriate academy instructors, standards personnel, SCETV, information technology staff, and various law enforcement agency personnel. The six member staff functions as follows:

Monica Yarborough – Program Coordinator II –

Operates CJA taping and broadcast facilities for the distribution of all CJA satellite delivered programming. Televises approximately 150 scheduled teleclass and telecourse offerings per year and additional special programming as needed. Produces all studio-based programming segments for video, CD ROM, and web delivered instruction. Carries out all instructors training for on-camera presentation; develops all video graphics; plans and develops all studio-based presentation set-ups, carries out system maintenance; and maintains program and signal quality through coordination with SCETV's master control operations. Responsible for the duplication of all Academy developed CD's and DVD's for distribution to students, staff, and law enforcement agencies in the state.

Hal Volin – Production Manager II –

Operates CJA taping and broadcast facilities for the distribution of all CJA satellite delivered programming. Televises approximately 150 scheduled teleclass and telecourse offerings per year and additional special programming as needed. Produces all studio-based programming segments for video, CD ROM, and web delivered instruction. Carries out all instructors training for on-camera presentation; develops all video graphics; plans and develops all studio-based presentation set-ups, carries out system maintenance; and maintains program and signal quality through coordination with SCETV's master control operations.

Fran Buraczynski – Production Manager III -

Responsible for the development of telecourses and teleclasses for satellite delivery to include mandated programming such as Legal Update (and its semi-annual revisions) and the annual CDV Update. Numbers of new programs vary annually according to need, length, and complexity. Production involves the coordination of lesson plan content to the requirements of the video medium, establishment and execution of production schedules, coordination and use of technical production resources, and acquisition and scheduling of required outside resources such as police vehicles, officers, attorneys, judges, legislators, specialized presenters, and facilities, etc. Responsible for the overall content and flow of the final instructional program.

Irvin Walker – Production Manager I -

Same as all of the above technical and production duties for #2, but primarily responsible for mandated programming such as Datamaster and Radar Recertification. Develops time sensitive programming, special video based programming as identified and approved by CJA administration, and videotapes as required for general classroom instructional support.

Nina Brunet - Library Manager I –

Responsible for the operation of the CJA Library. Duties include collection development; the maintenance and updating of the library's collection catalog; research for instructional development for staff and Law Enforcement agency training officers; establishment of cooperative resource efforts with national, federal, private, and nonprofit training and resource organizations and agencies; and the establishment of interlibrary loan agreements and systems to keep collection costs down. Carries out daily library operations to include patron service, circulation, and collection management. Operates library's videotape lending operation for Law Enforcement agency training officers which includes videotape and DVD booking, mailing, receiving, cleaning, and evaluation. Fulfills special Audio Visual equipment needs for the instructional staff, and maintains and operates various wireless audio systems in large classroom and teaching facilities.

The IT section falls under the Medial Section and is responsible for all information technology throughout the Academy. This would cover all computers, servers, networks, printer, software, or anything that runs through the LAN or WAN. IT will also serve as consultant for the Academy when developing plans for the future to better server the Academy and our customers, the Law Enforcement community. IT section will be responsible for the phone systems. IT section is new to the Academy because of the split from DPS. Right now there is on one person in the section. In the future the section will include an Information Technology Manager, Information Resource Consultant II, Web Developer, Application Analyst, and some part time desk technicians.

Mark A. Thomas - Information Resource Consultant II -

This position directs the development, design, maintenance and security for all the informational systems and communication at the Agency. Completes the Agency's yearly IT plan in coordination with Agency management and CIO's office. Approval all IT purchases. Assists in maintaining the Agency's IT inventory control. Supervises 1 employee.

Michael H. Wingard – Information Resource Consultant I –

This position is responsible for producing a comprehensive, functional website for the Agency. Maintains the website to remain current and relevant to Agency programs and initiatives. Develops and produces web-based CD-ROM training

ADMISSIONS, CERTIFICATION & COMPLIANCE SECTION

The Admissions, Certification and Compliance Section is responsible for the enforcement of the Law Enforcement Training Act and its regulations governing the screening of basic law enforcement, jail and E-911 candidates who must meet minimum qualifications for admission to training and certification through registration. The

Admissions, Certification and Compliance staff is also responsible for the admissions programs, including registration and enrollment into basic and advanced/specialized training programs as well as the continuing recertification of all South Carolina law enforcement officers through training and employment tracking and monitoring.

Certification and Compliance is responsible for the timely recertification renewal and/or certification expiration for more than 14,000 officers in South Carolina as well as the tracking and monitoring of instructor certification and accreditation of officers who serve in a teaching for law enforcement credit capacity. Officer records are continually maintained and updated as information is received and reported through law enforcement agencies and in-house Academy staff.

Officer Misconduct is monitored and identified for review by the Interim Director as is officer criminal activity reported to Certification and Compliance by SLED through AFIS (Automated Fingerprint Identification System). Criminal History of new candidates for training are screened and identified for Legal Review by the CJA Interim General Counsel and Interim Director. Certification is responsible for implementation and support of status and findings as to eligibility or ineligibility for law enforcement officers in South Carolina to be trained and/or certified.

Other special services include process of official student transcripts, document collection and initiation of training reviews, VA Educational benefits program, all Subpoenas for court and FOIA (Freedom of Information) Record Requests. Certification and Compliance also plans, coordinates and hosts Training Officer Workshops to inform and update new and currently-serving training officers throughout the SC law enforcement community.

The Registrar's Office (Admissions) provides scheduling of all CJA facilities through Law Enforcement Training System, involving all classrooms, dormitory and meals, weekly CJA course events schedule, produces basic student ID photo's, conducts CJA tours, as well as develops the annual Master Training Schedule for basic and advanced training held at CJA. The Registrar's Office (Admissions staff) is responsible for the production of the CJA Advanced Training Catalog and scheduling of advanced career track courses, DataMaster (basic and recertification) courses, and telecourses. And the Registrar's Office provides all administrator services of the Law Enforcement Training System for 70+ CJA network users which entail the establishment of courses and sessions for the new training year and the LETS Annual Training Statistics for the CJA Annual Report.

Jeffery Finch – Administrative Coordinator II -

Directs the functions, processes and staff of the Admissions, Certification and Compliance programs to include budget, staff supervision, project scheduling and management. Oversees day-to-day operation of the Admissions, Certification and Compliance section and services. Acts as primary contact person with CJA administration as well as South Carolina law enforcement clientele involving certification

and compliance issues. Responsible for implementation and enforcement of the Training Act and Regulations governing law enforcement certification eligibility and for ensuring eligibility for re-issuance of certification for South Carolina law enforcement officers, as required by law and regulation. Coordinates with Misconduct Administrator, General Counsel and Director in reviewing officer misconduct and/or criminal history and the resulting suspension and/or withdrawal of certification. Advises and informs Academy administrators with respect to certification policies and procedures and makes presentations as requested and required. Oversees and directs CJA Admissions operation to include registration and enrollment for basic and advanced training programs. Supervises 1 program Coordinator II, 2 Program Coordinator I, 2 Administrative Coordinator I's, 2 Administrative Assistant's, 5 Program Assistant's and 1 Administrative Specialist II.

Kevin N. Stogner – Program Coordinator II -

Provides knowledge, leadership and direction in the interpretation and application of the Law Enforcement Training Act and Regulations in the development of policies, procedures and guidelines for admissions, certification and compliance both to CJA administrators and managers as well as law enforcement agencies and officials throughout SC. Assists CJA Information Technology staff in the oversight and coordination of the conversion, maintenance and operation of the CJA officer records and training database (LETS and its replacement) to include training, cross-training and development of system administrators, trainers (both IT and Admissions and Certification staff) and users. Assists in the coordination, oversight and follow-up for the monthly on-site registration of statewide law enforcement and detention candidates for mandated basic training and certification; provide leadership and guidance in the interpretation and application of provisions of the Training Act and Regulations regarding certification application and eligibility. Assists the Law Enforcement Training Council, and CJA administrators and managers in the research, preparation and development of policies, procedures and guidelines; coordinates and supports statewide education and implementation; and provides presentations, reports and detailed data as needed and assigned, regarding admissions, certification and compliance activity, history and tracking. Oversees and/or manages the Academy's record retention including ensuring that retention schedules are up-to-date and approved by the Department of Archives. Maintains an access database of Academy records.

Katherine Gunter –Program Coordinator I -

Oversees the day-to-day operation of law enforcement recertification renewal, involving processing MRN (Mandatory Retraining Notifications), Non-compliance notification (Reminder letters, Orders of Expiration). Responsible for generating all Recertification Letters for all South Carolina law enforcement (Class 1, Class 1 LECO, Class 2 and Class 3). Processes complex PCS (Personnel Change-In-Status) Reports involving unfavorable separation, military leave, administrative and sick leave. Liaison and contact for law enforcement security and/or training contract employment. Serves as primary contact for recertification inquiries for South Carolina law enforcement agencies as well as CJA Instructor Re-Accreditation. Reviews and accepts all grade results for all

CJA Basic, Advanced and Regional Training in the LETS (Law Enforcement Training System).

Marie Pound – Program Assistant -

Responsible for the processing of mandatory retraining notification for law enforcement recertification reports (MRN forms) and supports instructor certification renewal and revocation. Processes PCS (Personnel Change-In-Status) reports of hire/separation and performs follow-up and guidance to law enforcement agencies and officers in need of assistance. Coordinates the screening of AFIS (Automated Fingerprinting) ID systems hits from SLED and initiates and monitors follow-up with local departments. Prepares decertification letters for SCDC Correctional officers failing to comply with in-service training requirements. Reviews required documentation for law enforcement training candidates at monthly CJA on-site Registration. Liaisons with law enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations. Assists and supports, as needed, in misconduct tracking and monitoring.

Linda Myers – Program Assistant -

Performs receptionist duties for certification assisting callers and visitors with requests and services; performs registration follow-up as needed and required, setting up files and checking documentation for completeness. Processes mandatory retraining notifications for law enforcement recertification reports (MRN forms) as well as PCS (Personnel Change-In-Status) reports of hire/separation for data entry, filing and follow-up. Prepares documentation for Micro Fische / Global imaging, and scans and prints documents and files for storage, retrieval and distribution as needed. Performs routine administrative support duties for Certification staff/programs and completes special projects as assigned. Liaisons with law enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations. Backs up front desk (CJA Receptionist) as needed.

Darlene Simmons -- Program Assistant -

Responsible for assimilating all certification records which have been requested by subpoena, FOI, etc. as well as official CJA Transcript requests by departments, colleges and universities. Coordinates billing and receiving of monies through CJA Financial Office. Manages the day-to-day responsibilities for the VA Educational Assistance Program, involving presentations, form preparation and audits. Oversees responsibilities of CJA employee On-the Job Training Program. Liaisons with officers, departments, and POSTS in others states; collects documentation and initiates training reviews for previously-certified law enforcement officers. POST (Police Officer Standards and Training) Verification of SC training and certification for out-of-state and local law enforcement contract employees. Responsible for Orientation and Live-Scan fingerprinting at all on-site CJA Registrations. Performs classroom presentations for all graduating CJA basic officers involving recertification requirements. Liaisons with law

enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations

Michelle Miller –Administrative Coordinator I -

Coordinates CJA Record Retention efforts to include inventory, retention and disposal; liaisons with Archives and History. Assists and provides back-up support for Facility Scheduling & Utilization. Processes PCS (Personnel Change-In-Status) reports, follows up for missing documentation, and issues Certification Letters for Class 1, 2 and 3 officers. Participates in all on-site registrations providing assistance with document review and approval. Provides assistance and back-up as needed for CJA Transcript requests, VA assistance, subpoenas and FOIA's. Provides assistance with preparation of documentation for Micro Fische / Global imaging, and scans and prints documents and files for storage, retrieval and distribution as needed. Liaisons with law enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations

Theresa Clark – Program Assistant -

Primary coordinator and facilitator of CJA Registrations for basic training candidates; reviews and approves documentation for acceptability and compliance. Interprets and implements SC Training Act and Regulations as well as CJA policies governing certification for Class 1, 2, 3 and Class 1 LCO. Coordinates with Standards and facilitates certification policies and guidelines for Reserve and Reserve Detention officers. Performs Livescan fingerprinting data entry, receives SLED and FBI results and coordinates follow-up processing of all basic candidates for training and certification. Prepares and forwards registration candidates for misconduct and/or legal review to confirm eligibility for training and certification. Coordinates preparation of Certificate of Certification and Attestation of Compliance letters for all basic graduates. Liaisons with law enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations

Donna Dowd –Program Assistant -

Performs routine registration of new candidates for training to include LETS data entry and/or research, performs registration follow-up as needed and required, building and cross-referencing files and checking documentation for completeness and compliance. Performs LIVESCAN data entry for fingerprint submission, receives SLED and FBI results and follows-up processing of all basic candidates for training and certification. Prepares and forwards registration candidates for misconduct and/or legal review to confirm eligibility for training and certification; follow-up with departments. Preparation of Certificate of Certification and Attestation of Compliance letters. Liaisons with law enforcement administrators and training officers throughout SC, interprets and implements the Training Act and Regulations. Backs up front desk (CJA Receptionist) as needed.

Judy Ellington – Admissions – Administrative Coordinator I -

Oversees the day-to-day operations of the CJA Advanced/Specialized course offerings, involving enrollment of traditional career-track courses, Telecourses,

Teleclasses and mandated (DataMaster certification and recertification) courses. Responsible for the daily supervision, preparation and updating of the CJA Advanced Training Catalog. Tasked with preparation of all support procedures involving enrollment and processing of CJA Advanced/Specialized training and course requests through LETS. Secures advanced training sites through SC law enforcement agencies, on an as needed basis and resolves any advanced training issues with Chiefs, Sheriffs and Training Officers. Oversees administrative support for Regional Training in the Advanced/Specialized area of the Registrar Unit.

Erica Gray – Admissions – Administrative Assistant -

Responsible for the enrollment and processing of CJA Advanced/Specialized course offerings, enrollment of traditional career-track courses, and Telecourses. Coordinates DataMaster certification and recertification processing. Assists with enrollment of CJA Advanced training requests, assignment of necessary grade results, and produces all required correspondence involving confirmation letters and certificate preparation through the Law Enforcement Training System (LETS) database. Primary contact in facilitating additional advanced training requests from law enforcement agencies throughout SC. Provides daily administrative support for Regional and Field Training Officers programs.

Catherine McQueen – Registrar - Program Assistant -

Responsible for the day-to-day scheduling of all CJA facilities through the Law Enforcement Training System (LETS) including classrooms, dormitory rooms and meals. Produces and distributes weekly CJA court events schedule and calendar. Receives requests and confirms assignment CJA facility and resources. Coordinates meal ticket distribution for all classes and prepares and posts all classroom signs for current events and activities at the CJA facility. Participates in all basic class registrations and prepares all basic student candidate ID photo's using the EPISUITE software.

Peggy Gerrald – Administrative Specialist II -

Performs as CJA receptionist, receives and routes Academy calls and visitors. Monitors information center activities and collects statistical data. Receives and distributes incoming and outgoing mail and central supply distribution (small office items). Stamps and routes certification mail to appropriate staff and performs daily media research for instances of officer misconduct. Assists advanced/specialized training in preparing mail-outs, making calls, preparing rosters, etc. Processes MRN (Mandatory Retraining Notification) reports and updates officer data file. Creates LETS officer (database) files following registration. Assists in preparation and mailing of letters, certificates, cards, etc.

Misconduct Office

The Misconduct Office ensures that the Training Act and Regulations with respect to eligibility for law enforcement officers are enforced. This office monitors and tracks reporting of law enforcement misconduct, good character and moral turpitude.

Bette Kottmyer – Program Coordinator I -

Responsible for providing direct oversight of the Misconduct Program. Researches and prepares reviews for all candidates with possible legal disqualifiers for law enforcement training and certification; serves as liaison with Chiefs, Sheriffs, and Agency Directors throughout the State to ensure that reporting procedures are followed in their respective agencies regarding the proper and timely handling of background checks of new hires, and the timely reporting of unfavorable terminations; coordinates with law enforcement administrators and training officers to facilitate reporting and eligibility needs between law enforcement departments and the CJA. She also assists with legal research and drafting of legal documents.

Training Operations

The Training Division of the South Carolina Criminal Justice Academy (the Academy) is the single largest component of the CJA organization with 47 employees to carry out and support the main mission of the Academy. Training carried out by this division include four units with 8 areas of training - Basic Training, Basic Instruction, Ranges (Weapons/Driving), Advanced Training (CDV, Gang, Leadership and Traffic Safety).

In an effort to comply with the recent organizational restructuring of the Academy, its staff and employees, the Training Section has worked diligently to ensure proper streamlining procedures have been implemented.

Consolidation of training units has produced a more efficiently run division. As a result, the Training section has implemented the necessary steps to decrease instructional staff, taking the number of functional instructors from 59 full time instructional employees to 37 instructors, reflecting a 37% decrease from 2001 to 2003.

The remaining instructional staff is now required to take on expanded duties in an effort to provide the same delivery level of mandated educational requirements to attending students. Following the directives of the organizational restructuring, 14 instructional staff members have not been replaced. However, the exceptional standards of education have gone uncompromised with Fiscal year 2002 reporting more than 34,500 graduates at the Basic and Advanced levels. The Academy has and will continue to offer 16 Basic Law Enforcement classes, 12 Basic Jail classes, and 9 E-911 classes on an annual basis.

Consolidation of training units also resulted in the absorption of Advanced training which allows for training on a more localized level for experienced law enforcement officers with classes being offered in the Upstate, Midlands and Low Country regions.

Overall, the restructuring of the Training section including training units, supervisors, and instructional staff has produced very positive results. Supervisors, with expanded lines of authority, are now empowered to make decisions in the best interest of the Academy. Seamless consolidation of training units allow for more open and better

lines of communication within the division. And, reduction in staff allows instructors to be better managers of time and resources.

Mike Lanier - Training Operations Manager – Training & Dev Director II -

This position is responsible for implementing daily operations of the Training Operations Section, which includes the Basic Training, Basic Instruction, Ranges (Weapons/Driving) and Advanced Training (Leadership, Master Instructor, Gangs, CDV and Traffic Safety). The Training Operations Manager provides leadership and direction to unit managers, ensures the day-to-day activities of the units within his span of authority are enforced, provides assistance as needed to the Deputy Director, provides direction and administration of Academy programs, and serves as a liaison with other state, federal, county and city agencies. Responsible for overseeing the delivery and validation processes for all training material with-in this unit. Assigns and schedules instructors within the various disciplines; assigned to supervise the legal instructors; evaluates instructors assigned to the unit to ensure instructional and curriculum quality. Directly supervises 8 employees and indirectly 39 employees.

Basic Training Unit:

This unit coordinates and oversees all students attending mandated basic training classes (Basic Law Enforcement, Basic Jail, Special Basic, Limited Duty, E-911, and judicial training; schedules officers for mandated training, and maintains training files on all students attending mandated training. Assigns and schedules instructors within the various disciplines, evaluates assigned instructors and curriculum. Serves as liaison to all students enrolled in mandated training.

John Yarborough – Training & Development Director II

Provides oversight of Basic program student affairs. Manage daily student affairs to include: student dismissals, student medical and injuries, student enrollment, recycles and attendance. Conduct timely and thorough student discipline investigations with summary and recommendation made to the Training Operations Manager. Ensure timely and complete setup, practice sessions and execution of Basic Law Enforcement and Basic Jail graduations. Respond in a timely manner to all related basic training FOIA and subpoenas. Oversees the CADRE program. Supervises 1 Administrative Coordinator I and 1 Administrative Assistant

Mary Brown – Administrative Coordinator I -

Responsible for preparing, maintaining, dissemination of all Basic Law Enforcement rosters, identification documents, associated materials for mandated Basic Law Enforcement training classes and assist with registration. Orders and prepares associated class materials, and designs materials required for the graduation ceremonies. Schedules officers for registration and assign them to Basic Law and Special Basic classes; prepares correspondence for proficiency failures and other dismissals.

Tammy Hughes – Administrative Assistant -

Responsible for preparing, maintaining, and dissemination of all Basic Jail and Limited Duty Rosters, identification documents and associated materials for mandated Basic Jail and Limited Duty training classes. Orders and prepares associated class materials, and designs materials required for the graduation ceremonies. Schedules officers for registration and assigns them into Basic Jail or Limited Duty classes. Prepares correspondence on proficiency failures and other dismissals. Schedules guest instructors for Basic Law Enforcement weeks 4 & 9 to ensure credit is given for instructor recertification.

Basic Instruction Unit

Responsible for the delivery of training to fifteen (15) Basic Law Enforcement and 2 Highway Patrol Basic classes each fiscal year in the areas of basic patrol operations, tactics and procedures, physical training, defensive tactics and the practical application of all material learned during instruction. Additionally, this unit provides all basic certification training for twelve (12) Basic Jail classes, nine (9) Basic Tele-Communication Officer (E-911) classes and four (4) Limited Duty Classes each year. Furthermore, this unit provides training to certify and recertify Defensive Tactics Instructors, Ground Defense Instructors and Oleoresin Capsicum (OC) Instructors. Training is also provided to law enforcement agencies in the management of Field Training Officer Programs, Basic Investigative Training and Narcotics Undercover Techniques. Coordination, delivery and oversight of the Basic Coroners Death Investigation School are directed by the unit as well.

Police Science Unit

Michelle Sorell – Training & Development Director II -

Instructor is assigned to conduct classes in basic patrol operations, tactics, procedures and practical bases learning. Additionally, she is assigned to develop and deliver training in the areas of terrorism awareness, prevention and deterrence. The instructor updates training material and assist with curriculum validation processes in assigned areas. Supervises the Police Science Training Unit which consist of 5 Training & Development Director II's, 2 Instructor/Training Coordinator II's and 2 Training & Development Director I.

Robert Bullock – Training & Development Director II -

Assigned to conduct classes in basic patrol operations, tactics, procedures and problem based learning. Additionally, he provides training in the area of gang activity and behavior. The instructor updates training material and assist with curriculum validation processes in assigned areas.

Edwin Felix – Training & Development Director II -

Instructor is assigned to conduct basic training for Tele-Communication Officers (E-911). Other duties include back-up and primary instructional responsibilities in the areas of vehicle tactics, building tactics and patrol operations. His bilingual skills

enabled him to develop a survival Spanish class for law enforcement and he updates training material and assist with curriculum validation in assigned areas.

Jim Graham – Training & Development Director II -

Conducts training in the Basic Law Enforcement program in the areas of crime scene physical evidence, fingerprinting, defensive tactics, officer survival, gangs, building tactics, vehicle tactics and problem based learning. He conducts advanced training classes in investigations and narcotics and coordinates the Basic Coroners Death Investigation School. He updates training material and assist with curriculum validation in assigned areas.

Sherry Corley – Training & Development Director II -

Conducts training in the Basic Law Enforcement program in the areas of sexual assault, handling mentally ill, criminal domestic violence and crisis intervention problem based learning. She updates training material and assist with curriculum validation in assigned areas.

Scott Franklin – Training & Development Director I -

Conducts training in the Basic Law Enforcement program in the areas of crime scene physical evidence, fingerprinting, child abuse, criminal domestic violence, interviewing, report writing, building tactics, and problem based learning. He conducts advanced training classes in investigations and narcotics. He updates training material and assist with curriculum validation in assigned areas.

George Weeks – Training & Development Director II -

Instructor is assigned to develop and conduct training on Crime Scene Investigations for investigators. He also instructs the fingerprint classes and crime scene classes in the basic program. Additionally, he assists with the Basic Detective Course.

Sherri Cloud – Training & Development Director II –

Instructor is assigned to conduct basic and advanced training for School Resource Officers (SRO) and basic law. She updates training material and assist with curriculum validation in assigned area.

Kendra Brown – Instructor/Training Coordinator II -

Instructor develops and updates lesson plans, researches curriculum content and provides primary and back-up instruction in the basic law enforcement training program, advanced training program, basic telecommunications training program and basic jail training program.

Daphne Mills – Instructor/Training Coordinator II -

Instructor develops and updates lesson plans, researches curriculum content and provides primary and back-up instruction in the basic law enforcement training program, advanced training program, basic telecommunications training program and basic jail training program.

Defensive Tactics and Physical Training Unit

Michelle Collins – Criminology Instructor IV -

Instructor is assigned to conduct physical training and defensive tactics training for the Basic Law Enforcement program. She is a certified Instructor Trainer in the PPCT System and provides certification and recertification training for all defensive tactics related courses offered by the Academy. She monitors the condition of all physical training equipment assigned to the Academy to ensure proper maintenance. She updates training material and assists with curriculum development and validation in assigned areas. Supervises 2 Instructor/Training Coordinator II's and 1 Training & Development Director II.

Bruce Hancock – Training & Development Director II -

Instructor is assigned to conduct physical training and defensive tactics training for the Basic Law Enforcement program. He is a certified Instructor Trainer in the PPCT System and provides certification and recertification training for all defensive tactics related courses offered by the Academy. He monitors the condition of all physical training equipment assigned to the Academy to ensure proper maintenance. He updates training material and assists with curriculum development and validation in assigned areas.

Randal Ford – Instructor/Training Coordinator II -

Instructor researches, develops and updates training curriculum and conducts defensive tactics and police tactics training to basic law enforcement and basic jail training programs. Provides hands-on training and testing in assigned areas of responsibility. Serves in the capacity of Cadre.

Sam Bowser – Instructor/Training Coordinator II -

Instructor develops and updates lesson plans, researches curriculum content, and provides instruction in police patrol tactics and procedures, and defensive tactics to include ground defense and OC.

Jail Training Unit

Roy Rogers – Training & Development Director II -

Instructor is assigned to conduct training in the three (3) week Basic Jail Training Program. Each instructor is cross-trained and is capable of teaching all subject related material. Additionally, he assist with the defensive tactics training, building tactics training and problem bases learning in the Basic Law Enforcement Program. He updates training material and assist with curriculum validation in assigned areas. Supervises 2 Training and Development Director II's.

Sharon Gambrell – Training & Development Director II -

Instructor is assigned to conduct training in the three (3) week Basic Jail Training Program. Each instructor is cross-trained and is capable of teaching all subject related

material. She updates training material and assist with curriculum validation in assigned areas.

Lisa Hughes – Training & Development Director II -

Instructor is assigned to conduct training in the three (3) week Basic Jail Training Program. Each instructor is cross-trained and is capable of teaching all subject related material. She updates training material and assist with curriculum validation in assigned areas.

Range Unit:

Responsible for the delivery of training to fifteen (15) Basic Law Enforcement and 2 Highway Patrol classes each fiscal year in the areas of basic driving and firearms training. Additionally, this section provides four (4) advanced classes each year in three (3) separate areas of instruction; Driving Instructor, Firearms Instructor, and Select / Precision Rifle. Furthermore, this section provides training to certify and recertify Driving Instructors, and Firearms Instructors. Training is also provided for law enforcement agencies in support of their In-service Training.

John McMahan – Training & Development Director II –

Range supervisor is responsible for overseeing the delivery and validation processes for all training material with-in this section. Schedules the use of all ranges, assigns and schedules instructors within to conduct classes in driver training, firearms training for revolvers, semiautomatic pistols, and shotguns for basic law enforcement; and advanced classes such as Driving Instructor School, Firearms Instructor School, and Select-Fire/Precision Rifle training. Assigned to conduct classes in all areas with-in this section; and serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, courses of fire, etc. Cross trained in all areas of driving instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement. Supervises 7 Training & Development Director II's and 1 Instructor/Training Coordinator I.

Cindy Riser – Training & Development Director II -

Assigned to conduct classes in firearms training for revolvers, semiautomatic pistols, and shotguns for basic law enforcement and advanced classes such as Firearms Instructor School. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, courses of fire, etc. Cross trained in all areas of driving instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

Byron Myers – Training & Development Director II –

Assigned to conduct classes in firearms training for revolvers, semiautomatic pistols, and shotguns for basic law enforcement and advanced classes such as Firearms Instructor School, and Select-Fire/Precision Rifle training. Serves as liaison for all state

agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, courses of fire, etc. Cross trained in all areas of driving instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

James Vaughan – Training & Development Director II -

Assigned to conduct classes in driver training for basic law enforcement and advanced classes such as Driver Instructor School. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, driving courses, etc. Cross trained in all areas of firearms instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

James Hall – Training & Development Director II -

Assigned to conduct classes in driver training for basic law enforcement and advanced classes such as Driver Instructor School. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, driving courses, etc. Cross trained in all areas of firearms instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

Steve Baxley – Training & Development Director II-

Assigned to conduct classes in driver training for basic law enforcement and advanced classes such as Driver Instructor School. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, driving courses, etc. Cross trained in all areas of firearms instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

LeGrand Rouse, III – Instructor/Training Coordinator II –

Assigned to conduct classes in firearms training for revolvers, semiautomatic pistols, and shotguns for basic law enforcement and advanced classes such as Firearms Instructor School, and Select-Fire/Precision Rifle training. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments, courses of fire, etc. Cross trained in all areas of driving instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

Kevin Gilliam – Instructor/Training Coordinator II -

Assigned to conduct classes in firearms training for revolvers, semiautomatic pistols, and shotguns for basic law enforcement and advanced classes such as Firearms Instructor School, and Select-Fire/Precision Rifle training. Serves as liaison for all state agency in-service programs involving range activities. Develops, designs and implements all associated documentation, such as lesson plans, testing instruments,

courses of fire, etc. Cross trained in all areas of driving instruction for basic and advanced classes. Certified operator of the Firearms Training System equipment utilized in basic law enforcement.

Anthony Bell – Instructor/Training Coordinator II -

Assigned to conduct classes in all areas of driving instruction for basic and advanced classes. Cross trained to conduct classes in firearms training for revolvers, semiautomatic pistols and shotguns for basic law enforcement and advanced classes such as Firearms Instructor School and Select-Fire/Precision Rifle training.

Advanced Training:

As an ever-continuing enhancement of the SC Criminal Justice Academy's mission to educate, the Advanced Training concept was developed. The initial model was implemented in August of 2001. This is a multi-faceted approach that has established new dimensions for our service delivery; decentralized services through a provincial concept augmented by emerging technological advances. These specialized innovations, which include six satellite sites, four distance learning labs, web-based training, and CD-ROM/computer based training opportunities have allowed this program to be one of the premier models in the country for educating law enforcement and detention officers.

The Advanced concept is based on our state being divided into three regions: Upstate (13 counties), Midlands (18 counties) and Low-Country (15 counties). There are currently six (6) regional training sites (York County Sheriff's Office, Anderson County Sheriff's Office, Greenville Technical College (Greer Campus), Orangeburg/ Calhoun Technical College, Mt. Pleasant PD, and Sumter County Regional Training Facility) throughout the state. These training sites are located in population centers that provide direct contact with the service areas. Partnerships with law enforcement agencies and technical colleges have each been orchestrated through Memorandums of Understanding. In all cases, no monetary transactions between the Academy and these entities occur.

To support guidance and oversight, steering committees were developed in each of the regions. Each committee is made up of nominees from the field to include; Sheriffs, Chiefs of Police, Jail Administrators and /or their designees. The committees provide great insight and focus toward our mission of keeping public safety providers proficient in areas that are of needed.

With this concept, adjunct trainers play an essential role. After a rigorous internal assessment by the Criminal Justice Academy's Standards Unit; if qualified the instructor is then given the approval to teach within their expertise on a regional basis. This allows certified law enforcement officers and detention employees to receive portions of their required re-certification hours while enhancing their law enforcement education.

In the nearly six (6) years of existence, the Criminal Justice Academy's Advanced Program has been responsible for over 1,600 sanctioned classes statewide. This encompasses training over 32,000 officers.

Through the use of technology the advancement of the regional training delivery system has been set in a video conferencing/interactive classroom format. This has allowed officers to access training through the use of distance learning. In our current structure, instructors are capable of reaching students in four (4) distance-learning sites (York County Sheriff's Office, Greenville County Sheriff's Office, Columbia (CJA), and Myrtle Beach Police Department) that can educate up to 20 students per location. The distant learning classrooms were all officially completed in July 2003. As of March 2007, there have been 259 offered classes. We are awaiting budgetary approval from the Laurens Police Department to collaborate in our fifth distance learning site.

Mutually beneficial partnerships have been cultivated with many advantageous resources throughout the state. Some of the accomplished collaboration has been with entities such as the Department of Corrections, University of South Carolina Child and Family Studies, Federal Bureau of Investigations, State Law Enforcement Division, SC Highway Patrol, Alcohol Tobacco and Firearms, and Secret Service, just to mention a few.

The SC Criminal Justice Academy's Advanced Program will continue to strive towards providing the most contemporary training possible with the assistance of continued technological advancements, collaboration with outside entities, and the cultivation of experienced professionals.

In 2006, the advanced program reported over 400 classes statewide. In 2007, the program is currently on pace to incur a 5% increase in the amount of training offered.

Cliff Miller – Criminology Instructor IV

Advance training coordinator for all classes offered by the Academy. Also coordinates and advertises classes being offered by agencies across the State. Schedules guest instructors for the Firearms, Driving and Practical Problems ranges.

Leadership and Master Instructor Unit

Sandy Caudill – Training & Development Director II –

This individual supervises the First Line Leadership Training Program and Master Instructor Program. Constantly updating to remain current and contemporary in leadership development, this employee oversees all program activities to include planning, curriculum development, program presentation, inter-agency agreements and Academy association with institutions of higher education. Also, constructs examinations based on program content that adequately assesses participant learning and ensures all Academy standards and testing requirements are met within the First Line Leadership Program area.

Maggie Corne – ~~Midlands Regional Manager~~ - Administrative Assistant -

Tracks and coordinates the delivery of advanced / specialized training delivered in the field. Maintains LETS files on classes and ensures student data and class data is properly entered in the Law Enforcement Training System data base.

Kelly Bush Pantsari – Criminology Instructor III-

Primary responsibilities are to conduct training in specialized areas to include the following programs: ~~40-hour School Resource Officers (SRO),~~ 40-hour Aggressors, Victims, and Bystanders (AVB) program. Conduct 20 days of instructor observations for certification of officers. ~~She has designed a new 40-hour Advanced SRO training program.~~ Instruct in the Basic Instructor Development course and teach in Basic Law Enforcement in areas of victimology, diverse communities, criminal domestic violence, missing persons and practical problems.

Lauren Orris – Criminology Instructor II –

Instructor is assigned the Leadership and Master Instructor Unit. She is responsible for providing training primarily in the Master Instructor Program but aids in the other training areas supported by this Unit.

Lynne Fallaw – Criminology Instructor IV -

Instructor is assigned the Leadership and Master Instructor Unit. She is responsible for providing training primarily in the First Line Supervision Program but aids in the other training areas supported by this Unit.

Traffic Safety Unit

This unit performs research, develops materials and coursework and instruction that addresses new investigative techniques that are legally defensible, procedurally and tactically sound in areas of At-Scene Traffic Collision Investigation, Technical/Advanced Traffic Collision Investigation, Traffic Collision Reconstruction, DUI Detection and Standardized Field Sobriety Testing (DUI / SFST), DataMaster Operator, RADAR/LIDAR (Speed Measurement), Safe and Legal Traffic Stops (SALTS), and Public Safety Checkpoints (DUI Sobriety Checkpoints). All Traffic Safety Division instructors must be trained by nationally recognized programs.

Dale Smith – Supervisor – Criminology Instructor III-

Primary responsibilities include; the supervision of the entire Traffic Safety Division, providing training in the Basic Law Enforcement curriculum as well as highly specialized areas. These topic areas are DUI Detection and Standardized Field Sobriety Testing, Speed Measurement Devices, Safe and Legal Traffic Stops (SALTS), DataMaster Certification, At-Scene Traffic Collision Investigation, Technical / Advanced Traffic Collision Investigation, and Traffic Collision Reconstruction. Responsibilities in Basic Law Enforcement include: hazardous material, traffic collision investigation and DUI recognition. He is also responsible for the management of the rejuvenated TSO (Traffic Safety Program) as well as the planning oversight of the annual Traffic Safety Officer banquet.

Wayne Harris – Criminology Instructor IV (GRANT POSITION)

Responsible for the development and instruction of all courses identified in the Traffic Safety Officer Program (All courses mentioned above). Research and modify training materials and programs. Assist with conducting annual Traffic Safety Officer and Traffic Safety Instructor conferences.

Jacob Bowland – Criminology Instructor IV (GRANT POSITION)

Responsible for the development and instruction of all courses identified in the Traffic Safety Officer Program (All courses mentioned above). Research and update training materials and programs. Assist with conducting annual Traffic Safety Officer and Traffic Safety Instructor conferences.

Phillip Darnell – Criminology Instructor IV (GRANT POSITION)

Responsible for the development and instruction of all courses identified in the Traffic Safety Officer Program (All courses mentioned above). Research and update training materials and programs. Assist with conducting annual Traffic Safety Officer and Traffic Safety Instructor conferences.

Jim Crosland – Criminology Instructor IV (GRANT POSITION)

Responsible for the development and instruction of all courses identified in the Traffic Safety Officer Program (All courses mentioned above). Research and update training materials and programs. Assist with conducting annual Traffic Safety Officer and Traffic Safety Instructor conferences.

CDV / Gangs Unit

Rita Yarborough – Criminology Instructor IV

Supervises the CDV / Gang Unit which conducts basic and advanced training in the areas of criminal domestic violence, juveniles, child abuse, elder abuse, sexual assault, gangs and crisis intervention problem based learning. She oversees the updating of training materials and assist with curriculum validation process.

Jonathan Cox – Criminology Instructor II

Assigned to the CDV / Gang Unit she conducts both advanced and basic training in the areas of CDV and family violence.

Tony Taylor – Criminology Instructor II

Assigned to the CDV / Gang Unit he conducts both advanced and basic training in the area of Gangs.

Gayle Whitlock – Criminology Instructor II

Assigned to the CDV / Gang Unit she conducts both advanced and basic training in the areas of CDV and family violence.

Brian Bennett – Criminology Instructor II

Assigned to the CDV / Gang Unit he conducts both advanced and basic training in the area of Gangs.

Legal Unit

Joe Lumpkin – Instructor / Attorney III -

Attorney assigned to conduct legal training in the Basic Law Enforcement and Basic Jail training programs. Coordinates, develops and presents legal update training through video presentation bi-annually. He reviews Academy lesson plans for accurate legal content. He updates legal training material and assist with curriculum validation in assigned areas.

George Glassmeyer – Instructor / Attorney III -

Attorney assigned to conduct legal training in the Basic Law Enforcement and Basic Jail training programs. Coordinates, develops and presents legal update training through video presentation bi-annually. He reviews Academy lesson plans for accurate legal content. He updates legal training material and assist with curriculum validation in assigned areas.

Martha Johnson – Attorney III –

Attorney assigned to conduct legal training in the Basic Law Enforcement and Basic Jail training programs. Coordinates, develops and presents legal update training through video presentation bi-annually. He reviews Academy lesson plans for accurate legal content. He updates legal training material and assist with curriculum validation in assigned areas.

Brandy Duncan – Attorney III -

Research, develop and present law enforcement training programs (officers, investigators and other groups) focusing on the legal issues associated with Criminal Domestic Violence. Reviews content of lesson plans developed by other instructional areas for legal accuracy and proper structure; providing detailed explanations on deficiencies. Assists the director, deputy directors, training and administrative operations manager and internal divisions within the Academy.

Accountability Report Appropriations/Expenditures Chart

Base Budget Expenditures and Appropriations

Major Budget Categories	FY 06-07 Actual Expenditures		FY 07-08 Actual Expenditures		FY 08-09 Appropriations Act	
	Total Funds	General Funds	Total Funds	General Funds	Total Funds	General Funds
Personal Service			\$ 4,865,200	\$ 315,497	\$ 5,401,255	\$ 627,884
Other Operating			\$ 4,001,266	\$ 290,810	\$ 4,073,179	\$ 18,584
Special Items			\$ 5,443,000			
Permanent Improvements						
Case Services						
Distributions to Subdivisions						
Fringe Benefits			\$ 1,532,935	\$ 111,237	\$ 1,582,576	\$ 193,618
Non-recurring						
Total	\$ -	\$ -	\$ 15,842,401	\$ 717,544	\$ 11,057,010	\$ 840,086

Other Expenditures

Sources of Funds	FY 06-07 Actual Expenditures	FY 07-08 Actual Expenditures
Supplemental Bills		
Capital Reserve Funds		\$ 1,704,588
Bonds		

Major Program Areas

Program Number and Title	Major Program Area Purpose (Brief)	FY 06-07 Budget Expenditures	FY 07-08 Budget Expenditures	Key Cross References for Financial Results*
I. Administration	Registration Activity, Media/Library Activity, Standards and Testing Activity, Food Service Activity, facilities Planning & Maintenance Activity, Administration and Certification-Compliance Support.	State: Federal: Other: Total: % of Total Budget:	State: 67,564.02 Federal: Other: 4,281,513.66 Total: 4,349,077.68 % of Total Budget: 25%	7.3, 7.5, 7.6
II. Training	Training - Basic/Mandated Activity, Advanced/Specialized Activity, Range Operations Activity, Student Housing Activity and Homeland Security Activity.	State: Federal: Other: Total: % of Total Budget:	State: 538,742.86 Federal: 513,169.00 Other: 3,107,398.32 Total: 4,159,310.18 % of Total Budget: 24%	7.1, 7.2, 7.4, 7.6
III. Employee Benefits	Employer Contributions	State: Federal: Other: Total: % of Total Budget:	State: 111,237.29 Federal: 46,146.98 Other: 1,375,550.11 Total: 1,532,934.38 % of Total Budget: 9%	7.4, 7.6
		State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: Total: % of Total Budget:	
		State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: Total: % of Total Budget:	

Below: List any programs not included above and show the remainder of expenditures by source of funds.

Capital Projects of \$7,147,588.23 and the Certification Automation Project of \$358,077.77.

Remainder of Expenditures:	State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: 7,505,666.00 Total: 7,505,666.00 % of Total Budget: 42%
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* Key Cross-References are a link to the Category 7 - Business Results. These References provide a Chart number that is included in the 7th section of this document.

Strategic Planning

Program Number and Title	Supported Agency Strategic Planning Goal/Objective	Related FY 07-08 Key Agency Action Plan/Initiative's)	Key Cross References for Performance Measures*
I. Administration	Provide monitoring and facilitation of certification and compliance laws, regulations and guidelines. Support, review and determination of eligibility or ineligibility for certification as a law enforcement officer in	Significant overall upgrade, supplement and replacement of automation and technology is in progress to more efficiently collect and monitor employment, training and certification and compliance of more than 14,000 active law enforcement officers.	7.3, 7.5, 7.6
II. Training	Law Enforcement personnel are provided validated entry level training designed to instruct knowledge, skills and abilities for the purpose of certifying law enforcement professionals.	Agency will provide 42 basic level classes. These courses are designed to provide 2,100 to 2,200 training slots producing 1,800 - 1,900 successful graduates annually.	7.1, 7.2, 7.4, 7.6

* Key Cross-References are a link to the Category 7 - Business Results. These References provide a Chart number that is included in the 7th section of this document.

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**SOUTH CAROLINA CRIMINAL JUSTICE ACADEMY
SUMMARY OF ANNUAL TRAINING REPORT
LEGEND**

<u>PROFILE:</u>	<u>CATEGORIES:</u>	<u>INCLUDES:</u>
Law Enforcement Basic/CJA	Basic Academy Satellite Courses Basic Jail Training/Field	BLE, HP, Spec Basic, Lt'd Duty, Basic Jail Use to include Radar, Data Master, etc. Moved to Distance Learning Below Use to include Basic Jail Training in Field
Law Enforcement Basic/Field	E-911 Equivalency/Field Reserve Law Enforcement Reserve Detention Officer	Use to include E-911 Equivalency testing
In Service Courses	In Service/CJA In Service/Field	Academy-based advanced/specialized trng Radar/Lidar, FTO, Traffic Checkpoint, etc.
Corrections	PPP Basic Academy In-Service Courses	
Supervisory & Management	Supervisory & Mangmnt	Ex Ldrshp, First Line, Mid Level, Chief's, TO
Instructor Training	Instructor Training/CJA Instructor Training/Field	Specific Skill, Advanced DUI SFST Instr.
Instructor Recertification	Instructor Recertification	OC Instrr Recert, Def Tac Instr Recert
Guest Instructor	Guest Instructor	
External	External	Legal Update Videos, CDV Videos
Distance Learning	Teleclasses Telecourses Teleconferences RADAR Certification RADAR Recertification Data Master Recertification	
Special Operations	State Agencies/CJA State Agencies/Field Federal Agencies/CJA Federal Agencies/CJA Private Vendors/CJA Sheriffs Office IS/Field	
Regional	Regional DL Teleclass Regional DL Telecourse Regional Training/CJA Regional Training/Field	